

Q}•cãc~cã [] KÄÖ!^æchÓæ•ä}ÁÔ [||^*^ÄÇFÌGHÉÎD
W•^!ÁQÖKAÚFÌGHÉÎG

Overview

: U``9bfc`` a Ybh'C jYf jYk

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!æ&^D^c@}â&ác~ÉÁQ}Áæáâáçá []ÉÁ-á!•cÉçá { ^Á•c~á^}cá!^c^}cá []Á!æc^•Áæ}áÁc@^Á•c~á^}cÉc [É-æ&~|c^!æcá [Áæ!^Á& [||^&c^áÉÁÖÇ^!^Á [c@^!
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^}:[|]{^}cáæ•Á [-Ác@^Áá}•cãc~cã []•Á []~á&áæ|A-æ||Á!^} [!cá} *Ááæc^Á!ÁU&c [á^!ÁF [ÉÁQ}•cãc~cã []•Á []^!æcá} *Á []Áæ!&æ|^}áæ!Ác@æc
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^}:[|]{^}cáæ•Á•c~á^}c•Á^}:[|]{^!ááæ}^Áçá { ^Áá~!á} *Ác@^Á}^!á [áÁCE*~•cÁFÁæ}áÁU&c [á^!ÁHFÉ

8UhU'FYdcfh]b ['FY a]bXYfg.

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Part C Selection

DUfh'7'flFYg]XYbWY'cZ':]fgh!H]aY'8Y[fYY#7Yfh]z]WUhy!GY_Y]b[' l bXYf [fUX i UhYgk']g'cdh]cbU'h \]g'mYUf"

8c'mc i ' k]g \ hc'Wc a d'YhY'DUfh'7'h \]g'mYUf3

=Z'mc i ' gY'YWh'fiMYgfi'z' mc i ' k]'`VY'Y l dYWhYX'hc'Wc a d'YhY'h \ Y'DUfh'7'gWfYYbg'

=Z'mc i ' gY'YWh'fiBci'z' mc i ' k]'`g_]d'DUfh'7"

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Part A - Fall Enrollment for Part-time Undergraduate Students

9bfc`aYbh'Ug'cZ'h\Y']bgh]h ih]cbig'cZZ]WU'ZU''fYdcfh]b[:XUhY'cf'Ug'cZ'CWhcVYf'%)z'&\$%'

DUfh!h]aY' I bXYf [fUX i UhY' Gh i XYbhg

FUWY#9h\ b]W]hm' FYdcfh]b ['FY a]bXYf.

•FYdcfh' <]gdUb]W#@Uh]bc`]bX] j]X i U`g' cZ' Ubm' fUWY' Ug' <]gdUb]W#@Uh]bc

•FYdcfh' fUWY' Zcf' bcb! <]gdUb]W#@Uh]bc`]bX] j]X i U`g' cb`m

Ö } ! [] [] ^ ä Á - [; Ö ^ * ! ^ ^ Ø & ^ ! cã - ä & æ c ^ È • ^ ^ \ ä } * Ö ^

The table consists of a grid of cells. The leftmost column is a solid black bar. The grid is composed of several rows and columns of colored cells. There are two prominent horizontal orange bands that separate the grid into sections. The colors used include light blue, teal, orange, and purple. The grid appears to be a data table, possibly representing enrollment numbers or costs for different student categories.

Q } • cāc ~ cā [] } KĀŌ! ^æcĀŌæ•ā } ÁŌ [| | ^ * ^ ĀÇF Ì GHĒ Î D
 W • ^ ! ĀQŌKĀŪF Ì GHĒ Î G

Part A - Fall Enrollment by Distance Education Status

9bfc`` a Ybh' Ug' cz' h \ Y'] bgh] h i h] cbfg' czz] W] U' ZU'`` fYdcfh] b [' XUhY' cf' Ug' cz' CWhcVYf' %) z' & \$ % '			
Á	I bXYf [fUX i UhY' Gh i XYbhg		; fUX i UhY' Gh i XYbhg
	Ö^* ; ^ ^ Ð Ō^ ! cā-ā & æc^ Ā Ū ^ \ ā } *	þ [] EŌ^* ; ^ ^ Ð Ō^ ! cā-ā & æc^ Ū ^ \ ā } *	
9bfc``YX'YIW' i g] jY'm'] b'X] ghUbWY YX i WUh] cb' Wc i fgYg	Á	Á	Á
9bfc``YX'] b' gc a Y' V i h' bch' U'' X] ghUbWY' YX i WUh] cb' Wc i fgYg	Á	Á	Á
Bch' Ybfc``YX'] b' Ubm' X] ghUbWY YX i WUh] cb' Wc i fgYg	Á	Á	Á
HchU' ĀÇæ [Āā • cæ } & ^ Ā ā ~ & æcā [] • cæc ~ • ^ • D	Á	Á	Á
V [cæ ĀÇ- [[{ Á] i ā [: Ā] æ ! cĀCEĀ • & ! ^ ^ } • D			

Q } • cãc ~ cã [] KÃ Ö ! ^æcã Óæ • ä } Á Ô [| | ^ * ^ Á Ç F Ì G H Ê Î Ð
 W • ^ ! Á Q Ö K A Ú F Ì G H Ê Î G

Part A - Fall Enrollment by Distance Education Status

<p>Á CZ' h \ cgY' gh i XYbhg' <i>exclusively</i> Ybfc` `YX`]b` X]ghUbWY`YX i WUh]cb Wc i fgYgZ' fYdcfh`h \Y`b i a VYf`h \Uh UfY.</p>	<p>I bXYf [fUX i UhY` Gh i XYbhg</p>	<p>Ö ^ * ! ^ ^ Ð Ö ^ ! cã - ä & æ ^ Á Ú ^ ^ \ ä } * Þ [] É Ö ^ * ! ^ ^ Ð Ö ^ ! cã - ä & æ ^ Û ^ ^ \ ä } *</p>	<p>; fUX i UhY` Gh i XYbhg</p>
<p>Š [& æ ^ á á } Á Þ X</p>	<p>Á J H €</p>	<p>Á Í Ě</p>	<p>Á FF</p>
<p>Š [& æ ^ á á } Á c @ ^ Á W E Û É Á á ~ c } [c Á Þ X ä }</p>	<p>Á Í G</p>	<p>Á I</p>	<p>Á €</p>
<p>Š [& æ ^ á á } Á c @ ^ Á W E Û É Á á ~ c • c æ ^ Ð ~ ! ä • ä & cã [] Á ~ } \ } [] } Š [& æ ^ á á [~ c • ä ^ Á c @ ^ Á W E Û É</p>	<p>Á F Î</p>	<p>Á F</p>	<p>Á €</p>
<p>Š [& æ ^ á á [~ c • ä ^ Á c @ ^ Á W E Û É</p>	<p>Á F</p>	<p>Á €</p>	<p>Á €</p>
<p>Š [& æ cã [] Á ~ } \ } [] } Ð ~ } ! ^ [] ! c ^ á</p>	<p>Á €</p>	<p>Á €</p>	<p>Á €</p>
<p>V [c æ Á c ~ á ^ } c • Á ^ ç & ~ • ä ç ^ ^ Á ^ } ! [^ á á } ä i • c æ } & ^ Á ^ á ~ & æ cã [] Á Ç - ! [{ Á • ^ & cã [] æ à [ç ^ Ð</p>	<p>Á J J J</p>	<p>Á Í F G</p>	<p>Á F F</p>

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

9bfc` a Ybh'Ug'cz'h\Y']bgh]h i h]cbfig' czZ]W]U'ZU``fYdcfh]b['XUhY'cf'Ug'cz' CWhcVYf'%)z'&\$%'

5 [Y	DUfh!h] a Y' l bXYf [fUX i UhY' Gh i XYbhg	
Á	T ^ }	Y [{ ^ }
W}á^!Fì	Á	Á
FÌÉFJ	Á	Á
GÈÉGF	Á	Á
GGÉGI	Á	Á
GÍÉGJ	Á	Á
HÈÉHI	Á	Á
HÍÉHJ		

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 W • ^ ; Á Ö Ö K Á Ú F Ì G H Ê Î G

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

9 b f c `` a Y b h ' U g ' c z ' h \ Y '] b g h] h i h] c b f g ' c z z] W] U ' Z U `` f Y d c f h] b [' X U h Y ' c f ' U g ' c z ' C W h c V Y f ' %) z ' & \$ % '

5 [Y	DUfh!h] a Y' ; fUX i UhY' Gh i XYbhg	
Á	T ^ }	Y [{ ^ }
W } á ^ ; í F Ì	Á	Á
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 W•^!AQÖKAUFÌGHÊÎG

Part D - Total Undergraduate Entering Class

HchU` I bXYf [fUX i UhY'9bhYf]b ['7`Uggz' : U``&\$%'	
Ä ÖFV [cæ Ä~ Ëcä { ^ÉÄ-ä!•cÉcä { ^Ää^*!^ÄD&^!cä-ä&æc^É•^Ä\ä} *Ä~ } ä^! *!æä~æc^•Ä-! [{ ÄÜæ!cÄCEÄÖÜ & [@ [! cD	ÄFï€
ÖGV [cæ Ä-ä!•cÉcä { ^Ää^*!^ÄD&^!cä-ä&æc^É•^Ä\ä} *Ä~ } ä^! *!æä~æc^•ÄÇ- Ëcä { ^ÄÉÄ]æ!cÉcä { ^DÄ-! [{ ÄÜæ!c CE	ÄGJí
ÖHV [cæ Äc!æ } •-!Éä} Ää^*!^ÄD&^!cä-ä&æc^É•^Ä\ä} *Ä~ } ä^! *!æä~æc^•ÄÇ- Ëcä { ^ÄÉÄ]æ!cÉcä { ^DÄ-! [{ Üæ!cÄCE	ÄTï
ÖI V [cæ Ä] [] Éä^*!^ÄD&^!cä-ä&æc^É•^Ä\ä} *Ä~ } ä^! *!æä~æc^•ÄÇ- Ëcä { ^ÄÉÄ]æ!cÉcä { ^DÄ-! [{ ÄÜæ!cÄCE	ÄTïï
Öí U-Äc@^Äc [cæ Ä] [] Éä^*!^ÄD&^!cä-ä&æc^É•^Ä\ä} *Ä~ } ä^! *!æä~æc^•Ää•] æ~^ÄÄ [] Ä ä} ^ÄÖ IÉÄh\Y b i a VYf'h\Uh'UfY'bYk'hc'h\Y]bgh]hi]cb]b' : U``&\$%'	ÄI I I
Öí V [cæ Ä^}c^!ä} *Ä•c~ ä^}c•ÄæcÄc@^Ä~ } ä^! *!æä~æc^Ä ÄÇ^ BchY.AV@a•Ää•Ä&æ &~ æc^äÄæ•Ä-ä!•cÉcä { ^Ä•c~ ä^}c•ÄÇ ä} ^ÄÖGDÄÉÄ•c~ ä^}c•Äc!æ } •-!Éä} *Äc [Äc@^ ä} •cāc~ cā [] ÄÇ ä} ^ÄÖHDAÉÄ} [] Éä^*!^ÄD&^!cä-ä&æc^É•^Ä\ä} *Ä~ } ä^! *!æä~æc^•Ä^}c^!ä} *Ää} ÄÖæ ÄG€FH Ç ä} ^ÄÖI DE 	ÄI€ï
Öí U^!&^}cæ*^Ä [-Ä~ } ä^! *!æä~æc^Ä^}c^!ä} *Ä& æ•Ä!^}!^•^}c^Ää^Ä^ [~!ÄÖÜÄ& [@ [! cÄÇ ä} ^ÄÖF ä} ^ ÖíD	ÄGF

Q} •câc~ cá [] }KÁÕ! ^æcÁ Óæ•ä }ÁÔ [||^* ^ÁÇFÌGHÊÎD
 W•^!ÁQÖKÁÚFÌGHÊÎG

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

		2010-11	
		2011-12	2012-13
Part-time	Retention rate	78.2%	78.2%
	Retention rate	78.2%	78.2%
	Retention rate	78.2%	78.2%
	Retention rate	78.2%	78.2%
	Retention rate	78.2%	78.2%
	Retention rate	78.2%	78.2%
	Retention rate	78.2%	78.2%
Total		78.2%	78.2%

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

Table 1: Enrollment Data

Table 2: Student Characteristics

Student Enrollment	
HcHJ`Ybfc`a Ybh	' % %
I bXYf[fUXi UHY`Ybfc`a Ybh	' % (
I bXYf[fUXi UHY`hfUbgZf!]b`Ybfc`a Ybh	* +
; fUXi UHY`Ybfc`a Ybh	%+
Ghi XYbh hc! ZUW`hm fUhc	%+`hc`%

Student Characteristics (All Students)	
DYfWbhczU`ghi XYbhg`k`c`UfY`Zfa UY	* (
DYfWbhczU`ghi XYbhg`VmfUW`#Yhb]V]hm	
5a Yf]WUb`bX]Ub`cf`5`Ug`U`B`Uhj`Y	'
5g]Ub	&
6`UW`cf`5Z]WUb`5a Yf]WUb	&
<]gdUb]W@Uh]bc	%
B`Uhj`Y`<`Uk`U]]Ub`cf`DUV]Z]W=g`UbXYf	%

.	
DYfWbhcZi bXYf[fUXi UhYg VmfUW #Yh\ b]Vrm	
5a Yf]Wb' -bX]Ub'cf' 5`Ug_ U' B Uhj] Y	' i
5g]Ub	&I
6`UW`cf`5Z]Wb`5a Yf]Wb	&I
<]gdUb]W#@Uh]bc	% i
B Uhj] Y' < Uk U]]Ub'cf'DUWZ]W=g' UbXYf	%d
K \]hY	* +I
Hk c'cf' A cfY' F UWg	(i
F UW' UbX' Yh\ b]Vrmi b_bck b	+I
BcbfYg]XYbhU'Yb	\$i
.	
DYfWbhcZi bXYf[fUXi UhY' ghi XYbhg VmU[Y.	
&(`UbX' i bXYf) - i
&) `UbX' c] Yf	(%d
5[Y' i b_bck b	

=bgh]h]h]cb. ' ; fYUh'6Ug]b'7c``Y[Y'fP% &' \$*£

I gYf' =8. 'D% &' \$* &

9X]hFYdcfh

:U``9bfc``aYbh'

;fYUh'6Ug]b'7c``Y[Y'fP%, &' \$*£

Gci fW	8YgW]dh]cb	GYj Yf]fm	F Ygc`j YX	Cdh]cbg
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Screen: Part A - Fall Enrollment for Part-time Undergraduate Students

U&!^> Ô}c!~	V@^&` { à^!^!^ }c!^â&•^ [`c•â^!c@^!^!^! ^&c^â!æ } *^! , @^ } & [{]æ!^ââ , âc@!c@^!]!â [!^! ^æ!âçæ ^ÊU ^æ•^!& [!: ^&ç^ [!: ^!âæçæ! [! ^ç]æ! }Ê!ÇÔ! [!Â! Æ!D			