The Integrated Postsecondary Education Data System (IPEDS) is a system of survey components that collects data from nearly 6,700 institutions that provide postsecondary education across the United States. IPEDS collects institution-level data on students (enrollment and graduation rates), student charges, program completions, faculty, staff, and finances.

These data are used at the federal and state level for policy analysis and development; at the institutional level for benchmarking and peer analysis; and by students and parents, through the College Navigator (http://collegenavigator.ed.gov), to aid in the college search process. For more information about IPEDS, see http://nces.ed.gov/ipeds.

The Data Feedback Report is intended to provide institutions a context for examining the data they submitted to IPEDS. Our goal is to produce a report that is useful to institutional executives and that may help improve the quality and comparability of IPEDS data.

2010

The figures provided in m ' ' ex ove m
They were developed to provide selected indicators and data elements for your institution and a comparison group of institutions. The figures are based on data collected during the 2009-10 IPEDS collection cycle and are the most recent data available. Additional information about these indicators is provided in the Methodological Notes at the end of the report. On the next page is a list of the institutions in your comparison group and the criteria used for their selection. Please refer to "Comparison Group" in the Methodological Notes for more information.

The Executive Peer Tool (ExPT) is designed to provide campus executives easy access to institutional and comparison group data. Using the ExPT, you can produce reports using different comparison groups and access a wider range of IPEDS variables. The ExPT is available through the IPEDS Data Center (http://nces.ed.gov/ipeds/datacenter).

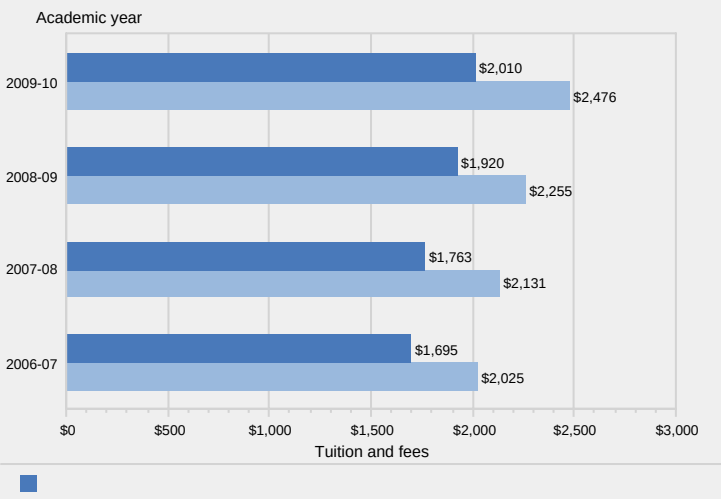
IPEDS

Comparison group data are included to provide a context for interpreting your institution's statistics. If your institution did not define a Custom Comparison Group for this report by July 14, NCES selected a comparison group for you based on the institutional characteristics detailed immediately above the listing of the comparison group institutions. (If the Carnegie Classification of Institutions of Higher Education was used as an institutional characteristic in the definition of a comparison group, the 2005 Basic version was used.) The comparison group used in this report may not reflect your institution's peer group, or you may wish to compare your institution to other groups. The Executive Peer Tool (ExPT) (http://nces.ed.gov/ipeds/datacenter/) can be used to reproduce the figures in this report using different peer groups.

The custom comparison group chosen by Great Basin College includes the following 20 institutions:

- Big Bend Community College (Moses Lake, WA)
- Blue Mountain Community College (Pendleton, OR)
- Clatsop Community College (Astoria, OR)
- Colorado Mountain College (Glenwood Springs, CO)
- Colorado Northwestern Community College (Rangely, CO)
- Flathead Valley Community College (Kalispell, MT)
- Klamath Community College (Klamath Falls, OR)
- Lake Tahoe Community College (South Lake Tahoe, CA)
- Luna Community College (Las Vegas, NM)
- Mid-Plains Community College (North Platte, NE)
- New Mexico Junior College (Hobbs, NM)
- Northern New Mexico College (Espanola, NM)
- Otero Junior College (La Junta, CO)
- Prince William Sound Community College (Valdez, AK)
- Trinidad State Junior College (Trinidad, CO)
- West Hills College-Coalinga (Coalinga, CA)
- Western Nebraska Community College (Scottsbluff, NE)
- Western Nevada College (Carson City, NV)
- Western Wyoming Community College (Rock Springs, WY)
- Yakima Valley Community College (Yakima, WA)

Figure 4. Academic year tuition and required fees for full-time, first-time, degree/certificate-seeking undergraduates: 2006-07--2009-10



NOTE: The tuition and required fees shown here are the lowest reported from the categories of in-district, in-state, and out-of-state. N is the number of institutions in the comparison group.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Integrated Pom v φ T M A β egp N m p m Л arison

were equated to 9-month outlays by multiplying the outlay for 11/12-month contracted instructional staff by 0.8182. The equated outlays were then added to the outlays for 9/10-month instructional staff to determine an average salary for each rank. Salaries are not included for medical school staff or staff on less-than-9-month contracts.

FTE for Enrollment