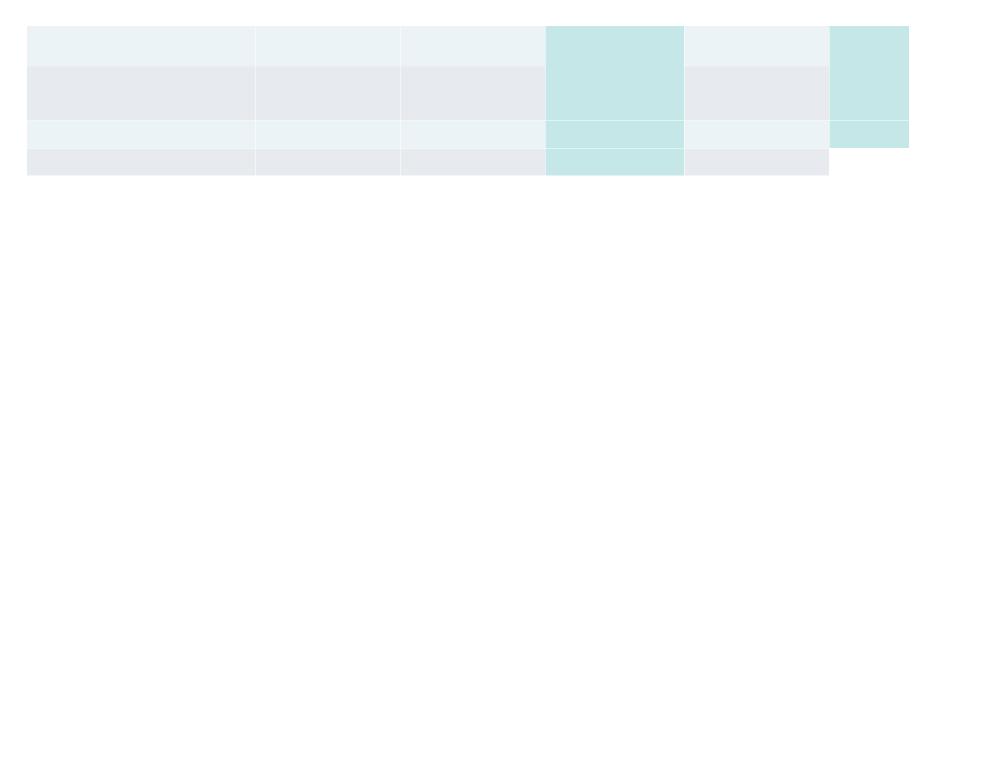
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5WUXY a]W'fYdcfhYfg'XYhYf a]bY'h\Y'Wc\cfh'UbX'fYhYbh]cb'Ug'cZ'h\Y']bgh]h i h]cbfig'czZ]W]U``'fYdcfh]b ['XUhY'cf'Ug'cZ CWhcVYf'%) "'Dfc [fU a 'fYdcfhYfg'XYhYf a]bY'h\Y'Wc\cfh'k]h\'Ybfc`` a Ybh'Ubm'h] a Y'VYh kYYb'5 i [i gh'%'UbX'CWhcVYf'%'. &\$%\$'UbX'fYhYbh]cb'VUgYX'cb'5 i [i gh'%ž'&\$%%"

H\Y`fYhYbh]cb`fUhY`]g`WU`Wi`UhYX`Vm`h\Y`gmghYa`UZhYf`W`]W_]b[`~GUjY~cb`h\Y`gWfYYb"`9IW`ig]cbg`UfY`giVhfUWhYX Zfca`h\Y`cf][]bU``Wc\cfh`UbX`h\Y`fYgi`h]b[`UX^ighYX`Wc\cfh`]g`igYX`Zcf`WU`Wi`Uh]b[`h\Y`fYhYbh]cb`fUhY"

FYhYbh]cb'8UhU'FYdcfh]b['FYa]bXYfg.

Include only

students in this cohort.

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- Determine part-time using Fall 2010 attendance status (e.g. if a student was part-time in Fall 2010, report them in the part-time cohort regardless of their Fall 2011 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

The inverse of the in

H\YgY'WcbhYIh'bchYg'k]``'VY'dcghYX'cb'h\Y'7c``Y[Y'BUj][Uhcf'kYVg]hYž'UbX'g\ci`X'VY'kf]hhYb'hc'VY'ibXYfghccX'Vm ghiXYbhg'UbX'dUfYbhg" Q}•cácˇcá[}KÁŐ¦^æcÁÓæ•á}ÁÔ[||^*^ÁÇFÌGH€ÎD W•^¦ÁQÖKÁ]FÌGH€ÎF

D`YUgY`dfcj]XY`mcif`]bgh]hih]cbfg`ghiXYbh!hc!ZUWi`hm`fUh]c`fl]"Y"ž`ghiXYbh!hc!]bghfiWh]cbU``ghUZZL`Zcf`ibXYf[fUXiUhY

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2012.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Total enrollment	3,363
Transfer-in enrollment	102
Student-to-faculty ratio	16 to 1
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American2%	

First-time, full-time bachelor's seeking student retention rate	58%
First-time, part-time bachelor's seeking student retention rate	38%