

Institution: Great Basin College (182306)  
User ID: P1823062

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

Institutions must continue to report using the new race/ethnicity categories.

Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).

Part B, Enrollment of students by age, is **optional** this year.

Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

**Part B Selection**

**Completion of Part B (Enrollment of Students by Age) is optional this year.**

**Do you wish to complete Part B this year?**

**If you select 'Yes', you will see Part B and be expected to complete the screens.**

**If you select 'No', you will skip Part B.**

	Yes, I will complete Part B
	No, I will not complete Part B

**Fall Enrollment - CIPCODE Selection**

**Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2010 have already been checked; please make sure all listed fields that are offered by your institution are checked.**

Undergraduate and graduate fields

13.0000 -- Education

14.0000 -- Engineering

26.0000 -- Biological and Biomedical Sciences

27.0000 -- Mathematics

40.0000 -- Physical Sciences

52.0000 -- Business, Management, Marketing, and Related Support Services

Graduate-only fields

22.0101 -- Law (LL.B., J.D.)

51.0401 -- Dentistry (D.D.S., D.M.D.)

51.1201 -- Medicine (M.D.)

None of the ab



Black or African American	4	1	9			
Native Hawaiian or Other Pacific Islander	1		1	2		2
White	65	12	296	373	6	379
Two or more races	3		7	10		10
Race and ethnicity unknown	5		16	21		21
<b>Total women</b>	99	15	418	532	6	538
Total women prior year	<b>108</b>	<b>11</b>	<b>520</b>	<b>639</b>	<b>12</b>	<b>651</b>
<b>Grand total (men+women)</b>	229	20	647	896	13	909
Grand total (men+women) prior year	<b>202</b>	<b>23</b>	<b>743</b>	<b>968</b>	<b>19</b>	<b>987</b>

5 HSRUW +LVSDQLF /DWLQR LQGLYLGXDOV RI DQ\ UDFH DV +LVSDQLF /DWLQR

Students certificate-seeking  
enrolled for

Transfer-in

Continuing

Non-degree/

Total,  
full-time













**Part A - Fall Enrollment by race/ethnicity and gender**



**Part A - Fall Enrollment by race/ethnicity and gender**

The table structure is as follows:

- Row 1: Solid blue header bar.
- Row 2: Light blue sub-header bar.
- Row 3: Solid blue header bar.
- Row 4: Light blue header bar.
- Row 5: Orange data row.
- Row 6: Data row with 6 columns (light blue, light blue, light blue, teal, light blue, teal).
- Row 7: Data row with 6 columns (light blue, light blue, light blue, teal, light blue, teal).
- Row 8: Data row with 6 columns (light blue, light blue, light blue, teal, light blue, teal).
- Row 9: Data row with 6 columns (light blue, light blue, light blue, teal, light blue, teal).
- Row 10: Data row with 6 columns (light blue, light blue, light blue, teal, light blue, teal).
- Row 11: Data row with 6 columns (light blue, light blue, light blue, teal, light blue, teal).



**Part A - Fall Enrollment for Graduate Students**

Enrollment as of the institution's \_\_\_\_\_

Enrollment as of the institution's _____			





**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2012			
CIPCODE: 13.0000 -- Education			
Graduate students			
Report Hispanic/Latino individuals of any race as Hispanic/Latino			
Report race for non-Hispanic/Latino individuals only			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			6
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			6
<u>Two or more races</u>			



**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2012

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>			
<b>Enrolled in some but not all distance education courses</b>			
<b>Not enrolled in any distance education courses</b>			
<b>Total</b> (all distance education statuses)	2,481	657	27
Total (from prior part A screens)	2,481	657	27
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			







**Part A - Fall Enrollment - Summary by race/ethnicity**

<b>Fall enrollment totals</b>			
<b>CIPCODE: 13.0000 -- Education</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
Nonresident alien	0	0	0
Hispanic/Latino	3	0	3
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	12	18
Two or more races	0	0	0
Race and ethnicity unknown	1	1	2
<b>Total men</b>	<b>11</b>	<b>15</b>	<b>26</b>
<b>Women</b>			
Nonresident alien	0	0	0
Hispanic/Latino	9	17	26
American Indian or Alaska Native	1	6	7
Asian	0	3	3
Black or African American	1		4

|





**Part C - Screening Question**

**Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?**

- |                                  |   |
|----------------------------------|---|
| <input checked="" type="radio"/> | Yes, we have first-time students who enrolled within 12 months of their high school graduation.           |
| <input type="radio"/>            | No, we do not have any first-time students who enrolled within 12 months of their high school graduation. |

**You may use the space below to provide context for the data you've reported above.**

--



**Part C - Residence of First-time Undergraduates**

Part C - Residence of First-time Undergraduates			



Total first-time degree/certificate-seeking  
undergraduates (from Part A)

**You may use the space below to provide context for the data you've reported above.**

**Part D - Total Undergraduate Entering Class**

<b>Total Undergraduate Entering Class, Fall 2012</b>	
D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	229
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	459
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	47
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	657
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2012</b>	

**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

**Retention Rates**

**Full-time, First-time Bachelor's Cohort from Fall 2011**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2011 and retention based on August 1, 2012.

The retention rate i

ep im

us

n h e at

e ~

p t

		Retention Rate	
		2011-2012	2012-2013
Total			
Program			







**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2012. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

**Note:** Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="16"/>	to 1
Student-to-faculty ratio prior year		<b>16</b> to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the ExPT and sent to your institution's CEO in November 2013.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Student Enrollment	
Total enrollment	3,165
Undergraduate enrollment	3,138
Undergraduate transfer-in enrollment	47
Graduate enrollment	27
Student-to-faculty ratio	16 to 1

Student Characteristics (All Students)	
Percent of all students who are female	65%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	3%
Asian	2%
Black or African American	3%
Hispanic/Latino	13%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	2%
Race and ethnicity unknown	5%
Nonresident alien	0%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	65%
Percent of undergraduates who are full-time	29%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	4%

Asian	2%
Black or African American	3%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	0%
White	70%
Two or More Races	2%
Race and ethnicity unknown	5%
Nonresident alien	0%
Percent of first-time degree/certificate seeking students from in state	96%
Percent of first-time degree/certificate seeking students from out-of-state	3%
Percent of first-time degree/certificate seeking students from foreign countries	0%
Percent of first-time degree/certificate seeking students residency unknown	1%

#### **Undergraduate Retention and Graduation Rate Cohort**

First-time, full-time bachelor's seeking student retention rate	42%
First-time, part-time bachelor's seeking student retention rate	39%
Graduation rate cohort as percent of total entering students	27%

#### **Graduate Student Characteristics**

Percent of graduate students who are female	78%
Percent of graduate students who are full-time	7%

Edit Report