

Institution: Great Basin College (182306)
User ID: P1823062

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

Section I - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 2

	Cohort year 2010		
	Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort) (Column 03)
Nonresident alien			0
Hispanic/Latino	16	3	13
American Indian or Alaska Native	4	1	3
Asian	0	0	0
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander			0
White	78	8	70
Two or more races	3	1	2
Race and ethnicity unknown	4	0	4
	106	13	93

	Cohort year 2010		
	Cohort (Column 01)	Bachelor's or equivalent degree-seeking subcohort (Column 02)	Other degree/certificate-seeking subcohort (Cohort minus Bachelor's or equivalent degree- seeking subcohort) (Column 03)
			0
	20	6	14
Alaska	7	2	5
	1	1	0
American	3	0	3
or Other	2	0	2
	67	22	45

sN4sN4

Total men + women	46	1	7	3	11

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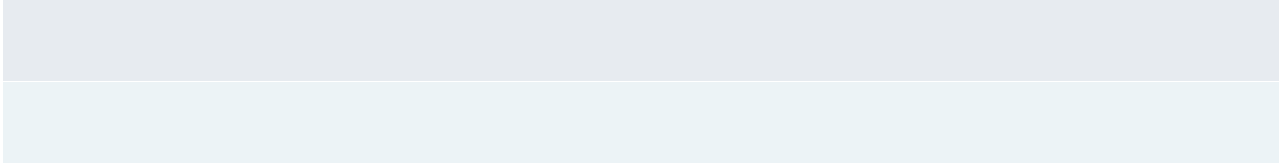
Section II - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent

Section II - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

• _____

Section II - Bachelor's or equivalent degree-seeking cohort - Pell recipients and recipients of a subsidized Stafford Loan who did not receive a Pell Grant

The table content is redacted with a light blue background. It appears to be a table with multiple columns and rows, but the specific data is not visible.

Total men + women	167	13	23	4	40

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. A school is required to report only on those

Summary

2016 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate	
Graduation Rate	24%
Total number of students in the Adjusted Cohort	212
Total number of completers within 150% of normal time	51

Overall Transfer-out Rate	
Transfer-out Rate	15%
Total number of students in the Adjusted Cohort	212
Total number of transfers-out within 150% of normal time	32

Graduation Rate for students pursuing Bachelor's Degrees	
Graduation Rate for Bachelor's Cohort	7%
Total number of students in the Adjusted Cohort	46
Total number of bachelor's degree completers within 150% of normal time	3

Graduation Rates

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Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The calculated graduation rate based on the numbers entered this year (24.06) is outside the expected range when compared with the prior year graduation rate. The expected range is between 17 and 24. Please correct your data and click Perform Edits on the Surveys page to update the calculations; or provide an explanation if these data are correct. (Error #4404)	Explanation	Yes	
Reason:	As far as I can tell, these data are correct. I will proof it again in the next two weeks and try to provide an explanation for the increase.			
Related Screens:	Cohort, part 1, Cohort, part 2, Completers 150% , Transfers/exclusions, Completers 150% , Transfers/exclu			
Screen: Bach 4-5-6 yrs				
Screen Entry	The number of students in the bachelor's or equivalent degree-seeking subcohort who completed their program in 4 years or less is expected to be greater than zero. Please correct your data or explain. (Error #4103)	Explanation	Yes	
Reason:				