## CjYfj]Yk

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The Graduation Rate component of the IPEDS survey collects data on the cohort of first-time, full-time, degree/certificate-seeking undergraduates and tracks them for 150% of the normal time of their program to see how many complete. This information is collected as part of the Student-Right-to-Know Act. **8UhU'FYdcfh]b['FYa]bXYfg**Once a student is in the cohort, they remain in the cohort, even if they switch to part-time or drop out. However, adjustments can be made to the initial cohort for exclusions, which include the death of a student, permanent disability, military deployment, or an official church mission. **7 \Ub[Yg'Zcf'&\$**%%!%**&**A column has been added (column 51) to report the number of students still enrolled as of 200% of the normal time to completion of their program. This will provide more information about the status of non-completers.

### FYgc i fWYg.

To download the survey materials for this component: <u>Survey Materials</u> To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **D98G** < Y`d`8Yg\_`Uh'%!, ++!&&)! &) h\Y`

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No.

Yes. Please provide the URL.

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A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A fullyear cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

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HchU``kcaYb	132	123
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- GYWh]cb = !; fUXi Uh]cb F UhY ! 9ghUV ]g\]b[ Wc\cfhg •Incoming students that are seeking a bachelors degree should be reported in column 02. While column 3 will then be generated, it is meant to include any first-time, full-time entering students who are seeking an associates degree or undergraduate certificates.
- If you have no changes to the preloaded data on this screen, you must click the "Save and Next" button to generate screens to report completers and transfers

screens to report completers	9ghUV`]g\]b[`Wc	\ cfhq	
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 $GYWh]cb' == ! ; fUXi Uh]cb'FUhY'! 7ca d'YhYfg'k ]h\]b'%) $1$ • In the columns below, report the status of the Bachelor's degree-seeking students reported in the subcohort in Col 10.•Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2011 should be reported in either Col 11 or 12, depending on the length of the program.

•Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

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Screen 1 of 4	Cohort year 2005					
	Bachelor's or equivalent degree-seeking subcohort	Subcohort students who c	ompleted their programort s	students who		
	equivalent					
	subcohort					

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•In the columns below, report the status of the BACHELOR'S DEGREE-SEEKING STUDENTS reported in the subcohort in Col 10, who did not complete a program as of August 31, 2011.

• Report transfers-out who did not complete a program in Col 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed their programs, you must report transfer-out data in column 30. A school is required to report only on those students that the school knows have transferred to another school. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.

•Report exclusions from the cohort in Col 45. The ONLY allowable categories for this column are: students who died or became permanently disabled

students who left school to serve in the armed forces (or have been called up to active duty)

students who left school to serve with a foreign aid service of the Federal Government

students who left school to serve on an official church mission

•Col 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out or who completed in greater than 150% of normal time.

 $GYWh]cb'===!'; fUXi Uh]cb'F UhY'! 7ca dYhYfg'k ]h\]b'%) $1$ •In the columns below, report the status of the other undergraduate degree or certificate-seeking students reported inthe subcohort in Col 10.

- •Those undergraduate students who attained OTHER THAN A BACHELOR'S DEGREE within 150% of normal time as of August 31, 2011 should be reported in either Col 11 or 12, depending on the length of the program.
- •Those who attained a bachelor's degree or equivalent within 150% or normal time should be reported in Col 18.

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Institution: Great Basin College (182306) User ID: p1823061								
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Screen 1 of 2 <u>Cohort</u> year 2005								
	Revised		<u>oonon</u> your	2000				
	cohort							

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Screen 1 of 3	2002	2003	2004	2005	4-year Total
AYb					
Revised cohort (I,01)	81	87	68	87	323
Total <u>exclusions</u> (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	81	87	68	87	323
KcaYb					
Revised cohort (I,01)	85	97	103	123	408
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	85	97	103	123	408
HchU`'fla Yb'UbX'kca YbŁ					
Revised cohort (I,01)	166	184	171	210	731
Total exclusions (II,45)				0	0
Total exclusions (III,45)				0	0
Adjusted cohort	166	184	171	210	731

Institution: Great Basin College (182306)
User ID: p1823061

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Screen 2 of 3	2002	2003	2004	2005	4-year Total
AYb					
<2-yr completers ()					

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Screen 3 of 3	2002	2003	2004	2005	4-year Total		
АҮЬ							
Transfer-out students (II,30)							

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 $D^{Y}UgY^{f}Yj^{Y}k^{mci} f^{X}UhU^{Z}cf^{U}WW^{f}UWm^{I'}=Z^{mci} \ Uj Y^{ei} Ygh^{2}cbg^{U}Ci h^{Y} XUhU^{X}gd^{U}m^{Y} Y^{ck} UZhYf^{f}Yj^{Y}j^{Yk} b^{I'}h^{Y} XUhU^{f}Ydcfh^{Y}cb^{h} Y^{gi} fj Ym^{g}W^{f}Ybgz^{I'}UgY^{V}bbhUWh^{h} Y^{I}=D98G^{I'} Y^{I'}d^{S}Yg_{U}h^{U} + +! & )! & )*, cf^{I'}gd^{Y}Ydf^{I'}g^{I'}h^{Y}g^{I'}g^{I'}h^{Y}g^{I'}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I'}h^{Y}g^{I$ 

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