GBC Class/Course Assessment Report

Course Prefix, Number, and Title: EDRL 471

Section Number(s): 1001

Department: Education

Instructor: Michelle Beecher

Academic Year: 2021-2022

Semester: Fall

Is this a GenEd class? Yes_ No_xx_
Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment

activities. You may use as many or as few outcomes as necessary. ar
t c iterion for student achievement has been

met.
Results:

I. Low Score 0/ 10; High Score 10/10;

Average Score 9.1/10
2. Low Score 0/ 10; High Score 10/10;

Average Score 8/ l 0
3. Low Score 0/30 ; High Score 30/30 ;

Average Score 25/30
Criterion for achievement: 80% for 80% of

students.

Criterion Met: Yes

Results:

I. Low Score 0/ 10 ; High Score I 0/ 1 0;

Average Score 9.4/ 10
2. Low Score 0/25 ; High Score 25/25;

Average Score: 20.9

Criterion Met: Yes

Outcome Results Analysis

In the boxes below, please reflect on

this outcome's results and summarize

how you plan to use the results to

improve student learning.

I. Results Analysis:

GBC Class/Course Assessment Report
Criterion for achievement: 80% for 80%

of students.
Criterion Met: Yes

INTASC 4: The teacher Assessment Measure

understands the central 1. Week 6: 3 approaches to language

concepts, tools of inquiry, and study

structures of the disciplines he 2. Final

or she teaches and creates

learning experiences that Criterion for achievement: 80% for 80%

make these aspects of the of students.

discipline accessible and
meaningful for learners to Criterion Met: Yes

assure mastery of the content.
INTASC 5: The teacher Assessment Measure

understands how to connect

I. Week 9: QuiY859,724.58 Tm (mastery)Tj 0 -10. -0. Tm12 Dnglsment