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Understand and identify a variety of models, methods, and approaches for recognizing and responding to behaviors in children and youth.

Standard 1:
Learner Development, Standard 2:
Learning Differences

1.
Understanding Behavior in Children and Youth-Vignette Discussions 1.1-1.3 (19.75/25=79%)
Professional Partnerships-Vignette Discussions 2.1-2.4 (21.4/25=86%)
Ensuring Ethical Practices in the Delivery of PBIS-Vignette Discussion (22.08/25=88%)

Case Studies Establishing Appropriate Expectations (41.93/50=84%)
Case Study: Encouraging Appropriate Behaviors Level B (41.05/50=82%)
Chapter 4: Prevention through Effective Instruction- Activities to Extend Your Learning pgs. 101-102 (44.35/50=89%)
Case Study: Encouraging Appropriate Behaviors: Level C (39.4/50=79%)

DIS: Addressing Disruptive and NonCompliant Behaviors (Part 1): Understanding the Act (Pg. 90) (40.35/50=81%)
NBB: From RRT to Restorative Practices (84.25/106nts)

<p>: Examine & use tools for collecting and analyzing behavior data in a classroom environment.</p> <p>: Standard 6: Assessment</p>	<p>1. Ensuring Ethical Practices in the Delivery of PBIS-Vignette Discussion (22.08/25=88%) Understanding Functional Behavior Assessment: Chapter 5 Vignette Discussions(22.68/25=91%) Building Habits of Effective Practice Webinar (18/20=90%)</p> <p>Case Studies: Establishing Classroom Norms and Expectations 41.93/50 (84%) Case Study:Encouraging Appropriate Behaviors: Level B (41.05/50=82%) Case Study: Encouraging Appropriate Behaviors: Level C (39.4/50=79%) Building Habits of Effective Practice Webinar (18/20=90%)</p> <p>IRIS: Addressing Disruptive and NonCompliant Behaviors (Part 1): Understanding the Acting-Out Cycle (40.35/50=81%) Mid-Term IRIS Post-Test score & Reflection (84.25/100=84%)</p>	<p>1. Ensuring Ethical Practices in the Delivery of PBIS-Vignette Discussion (22.08/25=88%) Understanding Functional Behavior Assessment: Chapter 5 Vignette Discussions(22.68/25=91%) Building Habits of Effective Practice Webinar (18/20=90%)</p> <p>Case Studies: Establishing Classroom Norms and Expectations 41.93/50 (84%) Case Study:Encouraging Appropriate Behaviors: Level B (41.05/50=82%) Case Study: Encouraging Appropriate Behaviors: Level C (39.4/50=79%) Building Habits of Effective Practice Webinar (18/20=90%)</p> <p>IRIS: Addressing Disruptive and NonCompliant Behaviors (Part 1): Understanding the Acting-Out Cycle (40.35/50=81%) Mid-Term IRIS Post-Test score & Reflection (84.25/100=84%)</p>	

Evaluate and develop behavior interventions, supports, and goals for increasing positive and appropriate behaviors, social-emotional & academic development for general and special education classrooms.

: Standard 9:
Professional Learning and Ethical Practice

1. Family/Professional Partnerships-Vignette Discussions 2.1-2.3 (21.4/25=86%)
Ensuring Ethical Practices in the Delivery of PBIS-Vignette Discussion (22.08/25=88%)
Understanding Functional Behavior Assessment: Chapter 5 Vignette Discussions(22.68/25=91%)
Evaluating Positive Behavioral Interventions & Supports-Vignette -3 (20.95/25=84%)
Chapter 8-Teaching Procedures-Practical Application & Reflection (21.68/25=87%)
Building a Culture of Effective Relationships-Webinar (18/20=90%)
RIS: Addressing Disruptive and NonCompliant Behaviors (Part 1): Understanding the Acting-Out Cycle (40.35/50=81%)
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8: Instructional Strategies

Chapter 4: Prevention through Effective
Instruction-Activities to Extend Your Learning
pgs. 101-102

