

<p>In the boxes below, summarize the outcomes assessed in your class or course during the last year. If this is a GenEd class, include the appropriate GenEd objectives.</p>	<p>In the boxes below, summarize the methods used to assess course outcomes during the last year. Include the criterion you'll use to judge whether or not students have achieved the expected outcome.</p>	<p>In the boxes below, summarize the results of your assessment activities during the last year. Include your judgment as to whether or not the criterion for student achievement has been met.</p>	<p>In the boxes below, please reflect on this outcome's results and summarize how you plan to use the results to improve student learning.</p>
<p>Outcome #1:</p> <p>that enable each learner to meet high standards.</p>	<p>Assessment Measure:</p> <p>:</p> <ol style="list-style-type: none"> 1. Cognitive Development 2. Flexible Grouping 3. Differentiates Instruction <ol style="list-style-type: none"> 1. Accommodates Instruction for identified learners 2. Content Comprehensible 3. Understanding your students <p>Criterion for achievement: Criterion for achievement: 80% of students will score 80% or higher on each measurement</p>	<p>Results:</p> <p>:</p> <ol style="list-style-type: none"> 1. Cognitive Development-4 2. Flexible Grouping-4 3. Differentiates Instruction-4 <ol style="list-style-type: none"> 1. Accommodates Instruction for identified learners-4 2. Content Comprehensible-4 3. Understanding your students-4 <p>Criterion Met: Yes/No Yes, all the measures met the criterion</p>	<p>1. Results Analysis:</p> <p>At mid-term the summative rubric is used to assess where a student teacher is at and what standards and subcategories need to have goals set for. With these goals, support from the lead teacher, and guidance from the program supervisor the student teacher was able to set and meet all of her goals for these 2 standards.</p> <p>2. Action Plan:</p> <ol style="list-style-type: none"> A. As the supervisor, I need to make sure that the lead teacher and student teacher really understand the specifics that set each subcategory apart from scoring a 3 or a 4. B. If there is a particular area of concern, I should offer to model a lesson or support in that area right after the mid-term instead of waiting another week. In this particular situation the lead teacher provided that support.

teacher's and learner's decision making.

Criterion Met: Yes/No
Yes, all the measures met the criterion

standards, should be ordered from student fees.

- B. Standard 6 needs more explanation to lead teacher and student teacher that some of this information will come from the IEP process AND day to day lessons.
- C. As a supervisor, I need to take more time to explain the standards linked to Special Education before the student teacher begins his/her placement.

Outcome #4:

Assessment Measure:

Standard 7:

curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Standard 8:

their connections, and to build skills to apply knowledge in meaningful ways.

Outcome #5:

Standard 9:

his/her
choices and actions on others
(learners, families, other
pther

I have reviewed this report:

Department Chair

Date_____

Dean

Date_____

Vice President of Academic Affairs and Student Services

Date_____