

GBC Class/Course Assessment Report

Course Prefix, Number, and Title: SUR 280 - Fundamentals Geomatics I

Section Number(s): 1001

Department: Computer Technologies

Instructor: Byron Calkins

Academic Year: 2021-2022

Semester: Fall 2021

Is this a GenEd class? Yes___ No_x__

Complete and submit your assessment report electronically to your department chair. As needed, please attach supporting documents and/or a narrative description of the assessment activities. You may use as many or as few outcomes as necessary.

Class/Course Outcomes

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			course outcome number two in course design and planning moving forward.
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Course Overview Report

SUR 280 (Fundamentals Geomatics) course outcomes are measurable and consistent with the course objectives. The module/unit level learning objectives describe outcomes that are measurable and consistent with the course objectives. Learning objectives are stated clearly in the syllabus and are written from the learner's perspective, but are not prominently located in each module/unit overview. The relationship between learning objectives and learning activities is stated in each module/unit overview. The learning objectives are suited to the level of the course as 70% of all learners earned an 80% or greater.

SUR 280 (Fundamentals Geomatics) course assessments Homework 5 Angular Closure and Homework 7 Compute Linear Traverses measure the achievement of the stated learning outcomes. The course grading policy is stated clearly at the beginning of the course in the course syllabus and specific and descriptive criteria are provided for the evaluation of learner's work, and their connection to the course grading policy is clearly explained. The assessments used are sequenced, varied, and suited to the level of the course. The course provides learners with multiple opportunities to track their learning progress through a feedback policy, automated quiz grading, online class meetings, and instructor comments.

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I have reviewed this report:
