

OMB NO. 1850-0582 v.27 : Approval Expires 8/31/2022 User ID: P1823061

Completions 2021-22

Institution: Great Basin College (182306)

User ID: P1823061

Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions fi

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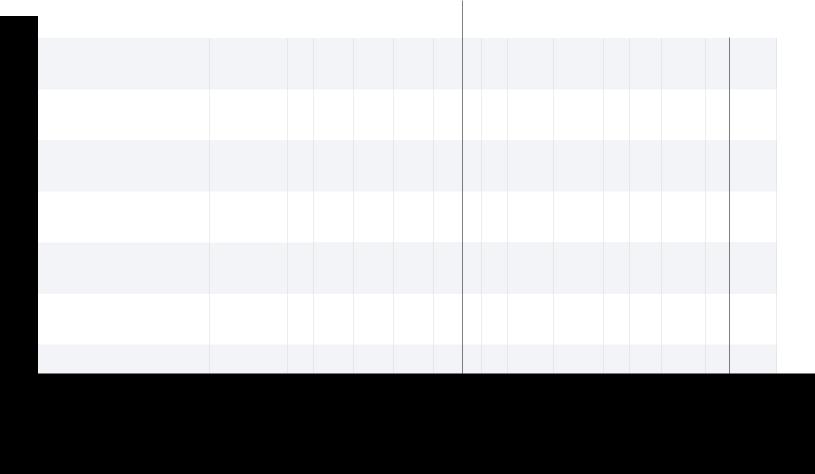
Completions CIP Data

User ID: P1823061

CIP Code	Award Level	Major	Gender	Non Resident Alien	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ ethnicity unknown	Total	Distance education program	
03.0201	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1		
Environmental/Natural Resources Management and Policy, General	degree	1	Women	0	0	0	0	0	0	1	0	0	1		
			Total	0	0	0	0	0	0	2	0	0	2	Yes	
03.0201 Environmental/Natural Resources	5 - Bachelor's	1	Men Women	0	0	0	0	0	0	1	0	0	1		
Management and Policy, General	degree	'	Total	0	0	0	0	0	0	2	0	0	2	Yes	
11.0101			Men	0	1	0	0	0	0	1	0	0	2	.00	
Computer and Information Sciences,	3 - Associate's	1	Women	0	0	0	0	0	0	0	0	0	0		
General	degree		Total	0	1	0	0	0	0	1	0	0	2	Yes	
11.0601	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0		
Data Entry/Microcomputer	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
Applications, General	hours		Total	0	0	0	0	0	0	0	0	0	0	Yes	
11.0803 3 - Associate's		Men	0	0	0	0	0	0	1	0	1	2			
Computer Graphics	degree	1	Women	0	0	0	0	0	0	0	0	0	0	\/	
			Total	0	0	0	0	0	0	0	0	1 0	0	Yes	
11.0901 Computer Systems Networking and	1b - Awards of 300-899 clock	1	Men Women	0	0	0	0	0	0	0	0	0	0		
Telecommunications	hours	'	Total	0	0	0	0	0	0	0	0	0	0	Yes	
11.0901			Men	0	0	0	0	0	0	2	0	1	3	.00	
Computer Systems Networking and	Computer Systems Networking and 3 - Associate's degree	1	Women	0	1	0	0	0	0	0	0	0	1		
Telecommunications			Total	0	1	0	0	0	0	2	0	1	4	Yes	
11.1001	1b - Awards of		Men	0	0	0	0	0	0	0	0	0	0		
Network and System	300-899 clock	1	Women	0	0	0	0	0	0	0	0	0	0		
Administration/Administrator hours		Total	0	0	0	0	0	0	0	0	0	0	Yes		
11.1004	d 3 - Associate's degree	3 - Associate's		Men	0	0	0	0	0	0	1	0	0	1	
Web/Multimedia Management and Webmaster		1	Women	0	0	0	0	0	0	0	0	0	0	\/	
11.1099			Total	0	0	0	0	0	0	1	0	0	1	Yes	
Computer/Information Technology	5 - Bachelor's	4	Men	0	0	0	0	0	0	1	0	0	1		
Services Administration and	degree	degree	Women	0	0	0	0	0	0	0	0	0	0		
Management, Other	2 Augusta of at		Total	0	0	0	0	0	0	1	0	0	1	Yes	
13.1001	2 - Awards of at least 900 but		Men	0	0	0	0	0	0	0	0	0	0		
Special Education and Teaching, General	less than 1,800	1	Women	0	0	0	0	0	0	2	0	0	2		
General	clock hours		Total	0	0	0	0	0	0	2	0	0	2	Yes	
13.1202	2 - Awards of at least 900 but		Men	0	0	0	0	0	0	0	0	0	0		
Elementary Education and Teaching	less than 1,800	1	Women	0	1	0	0	0	0	6	0	0	7		
	clock hours		Total	0	1	0	0	0	0	6	0	0	7	Yes	
13.1202	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0		
Elementary Education and Teaching	degree	1	Women	0	4	0	0	0	0	11	0	1	16	.,	
	2 A		Total	0	4	0	0	0	0	11	0	1	16	Yes	
13.1205	2 - Awards of at least 900 but		Men	0	2	0	0	0	0	0	0	0	2		
Secondary Education and Teaching	less than 1,800	1	Women	0	0	0	0	0	0	1	0	0	1		
	clock hours		Total	0	2	0	0	0	0	1	0	0	3	Yes	
13.1205	5 - Bachelor's		Men	0	0	0	0	0	0	0	0	0	0		
Secondary Education and Teaching	degree	1	Women	0	0	0	0	0	0	1	0	0	1	Va -	
	2 - Awards of at		Total	0	0	0	0	0	0	1	0	0	1	Yes	
13.1210	least 900 but	1	Men	0	0	0	0	0	0	0	0	0	0		
Early Childhood Education and Teaching	less than 1,800	1	Women	0	0	0	1	0	0	3	0	0	4		
	clock hours		Total	0	0	0	1	0	0	3	0	0	4	Yes	
13.1210	3 - Associate's	1	Men	0	0	0	0	0	0	0	0	0	0		

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Early Childhood Education and Teaching	degree		Women	0								1	26	Yes
			Total	0					0		0	1	26	res
13.1305	5 - Bachelor's	_	Men	0					0		0	0	1	
English/Language Arts Teacher Education	degree	1	Women	0			0		0	0	0	0	0	
Eddodion			Total	0					0		0	0	1	Yes
13.1311	5 - Bachelor's	_	Men	0							0	0	0	
Mathematics Teacher Education	degree	1	Women	0							0	0	1	
			Total	0					0			0	1	Yes
13.1317	5 - Bachelor's		Men	0								0	2	
Social Science Teacher Education	degree	1	Women	0					0			0	2	
			Total	0					0	4	0	0	4	Yes
13.1322	5 - Bachelor's		Men	0					0	0	0	0	0	
Biology Teacher Education	degree	1	Women	0					0		0	0	0	
			Total	0							0	0	0	No
15.0303	3 - Associate's		Men	0	17	3	1	0	0	19	0	0	40	
Electrical, Electronic, and Communications Engineering	degree	1	Women	0	1	0	0	0	0	0	0	0	1	
Technology/Technician	acg. cc		Total	0	18	3	1	0	0	19	0	0	41	No
15.0404	2 - Awards of at		Men	0	11	1	0	0	0	9	0	1	22	
Instrumentation	least 900 but	1	Women	0					0		0	0	0	
Technology/Technician	less than 1,800 clock hours		Total	0		1	0		0		0	1		
	CIOCK HOULS		Total	U		'		0	0	,	U	•		



52 0302	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Accounting Technology/Technician	least 900 but less than 1.800	1	Women	0	0	0	0	0	0	0	0	0	0	
and Bookkeeping	clock hours		Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0302	3 - Associate's		Men	0	0	0	0	0	0	0	0	0	0	
Accounting Technology/Technician	degree	1	Women	0	1	1	0	1	0	2	0	0	5	
and Bookkeeping			Total	0	1	1	0	1	0	2	0	0	5	Yes
52.0407	2 - Awards of at		Men	0	0	0	0	0	0	0	0	0	0	
Business/Office	least 900 but less than 1,800	1	Women	0	0	0	0	0	0	0	0	0	0	
Automation/Technology/Data Entry	clock hours		Total	0	0	0	0	0	0	0	0	0	0	Yes
52.0408	2	ssociate's ee 1	Men	0	0	0	0	0	0	0	0	1	1	
General Office Occupations and	degree		Women	0	0	1	0	0	0	0	0	0	1	
Clerical Services	degree		Total	0	0	1	0	0	0	0	0	1	2	

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2020 and June 30, 2021. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- · Report race for non-Hispanic/Latino individuals only

	Men		Women	Total Students	
	Number of Students	Total Awards	Number of Students	Total Awards	Total Students
Nonresident alien	0				

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Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2020 and June 30, 2021. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Number of Students	Total Awards
Men	65	
Women	123	
PY TOTAL	184	

	Number of Students	Total Awards
Nonresident alien	0	
Hispanic/Latino	45	
American Indian or Alaska Native		

Prepared By

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component	was prepared by:				
•	Keyholder	0	SFA Contact	0	HR Contact
0	Finance Contact	0	Academic Library Contact	0	Other
Name:	William Brown				
Email:	william.brown@gbcnv.edu				
How many staff from yo	our institution only were involved in the d	ata collection and reportir	ng process of this survey component?		

Summary

IPEDS Completion Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the <u>Data Center</u> and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Summary of Completions Data

			Number of Completions			
Award Leve	ıl.		1 major	2 major		
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours			218	0		
2 - Postsecondary awards, certificates, or diplomas of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours	188	0				

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Edit Report

Completions

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	Current year completions (25) are outside the expected range when compared to completions reported in the prior year (62) for: Men, in CIP codes starting with(47.XXXX), award level (1b). Please correct your data or explain. (Error #10503)	Explanation	Yes	
Reason	Due to reduction in support from local mining industry for recruitment this program enrollment declined.			
Perform Edits	You reported programs using one or more CIP codes ending in 99, which is a code for "other" programs not otherwise specified. In order to assist NCES in future updates to the CIP, please use the "Other" page to write-in the program name(s) and level(s) that could not be categorized in a more specific CIP code. Please click "confirm" in order to confirm receipt of this message, and thank you for your assistance. (Error #10801)	Confirmation	Yes	

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