

# NATIONAL CENTER FOR EDUCATION STATISTICS

# IPEDS DATA FEEDBACK REPORT 2017

What Is IPEDS?

IPEDS is the primary source of information about the higher education system in the United States. It is the only national data source that provides information on enrollment, program completion, and financial performance of postsecondary institutions. The data are used by the U.S. Department of Education to monitor the performance of higher education institutions and to provide information to the public and Congress. The data are also used by researchers, policymakers, and the media to study higher education trends and issues.

IPEDS data are collected from all postsecondary institutions in the United States that participate in the Higher Education Reporting System (HERS). The data are reported to the National Center for Education Statistics (NCES) by the U.S. Department of Education. The data are used to generate IPEDS data products, which are available to the public through the IPEDS Data Center website. The data are also used to generate reports, such as the IPEDS Data Feedback Report, which provides institutions with information on their performance and areas for improvement.

What Is the Purpose of This Report?

The purpose of this report is to provide institutions with information on their performance and areas for improvement. The report is based on the IPEDS data for the 2017 reporting year. The report provides information on enrollment, program completion, and financial performance. The report is intended to help institutions identify areas for improvement and to develop strategies to address these areas. The report is also intended to provide information to the public and Congress on the performance of higher education institutions in the United States.

What Is in This Report?

The report contains information on enrollment, program completion, and financial performance. The report is divided into three main sections: Enrollment, Program Completion, and Financial Performance. Each section contains information on the number of students, the number of programs completed, and the amount of money spent. The report also contains information on the average cost of attendance and the average net price of attendance. The report is intended to help institutions identify areas for improvement and to develop strategies to address these areas.

Where Can I Do More with IPEDS Data?

For more information on IPEDS data, visit the IPEDS Data Center website at <https://nces.ed.gov/ipeds/datacenter/>. You can also contact the IPEDS Data Center at [ipeds@nces.ed.gov](mailto:ipeds@nces.ed.gov) or call 1-800-4ED-IPEDS.



Great Basin College  
Elko, NV



COMPARISON GROUP

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Figure 1. Percent of all students enrolled, by race/ethnicity, and percent of students who are women: Fall 2016

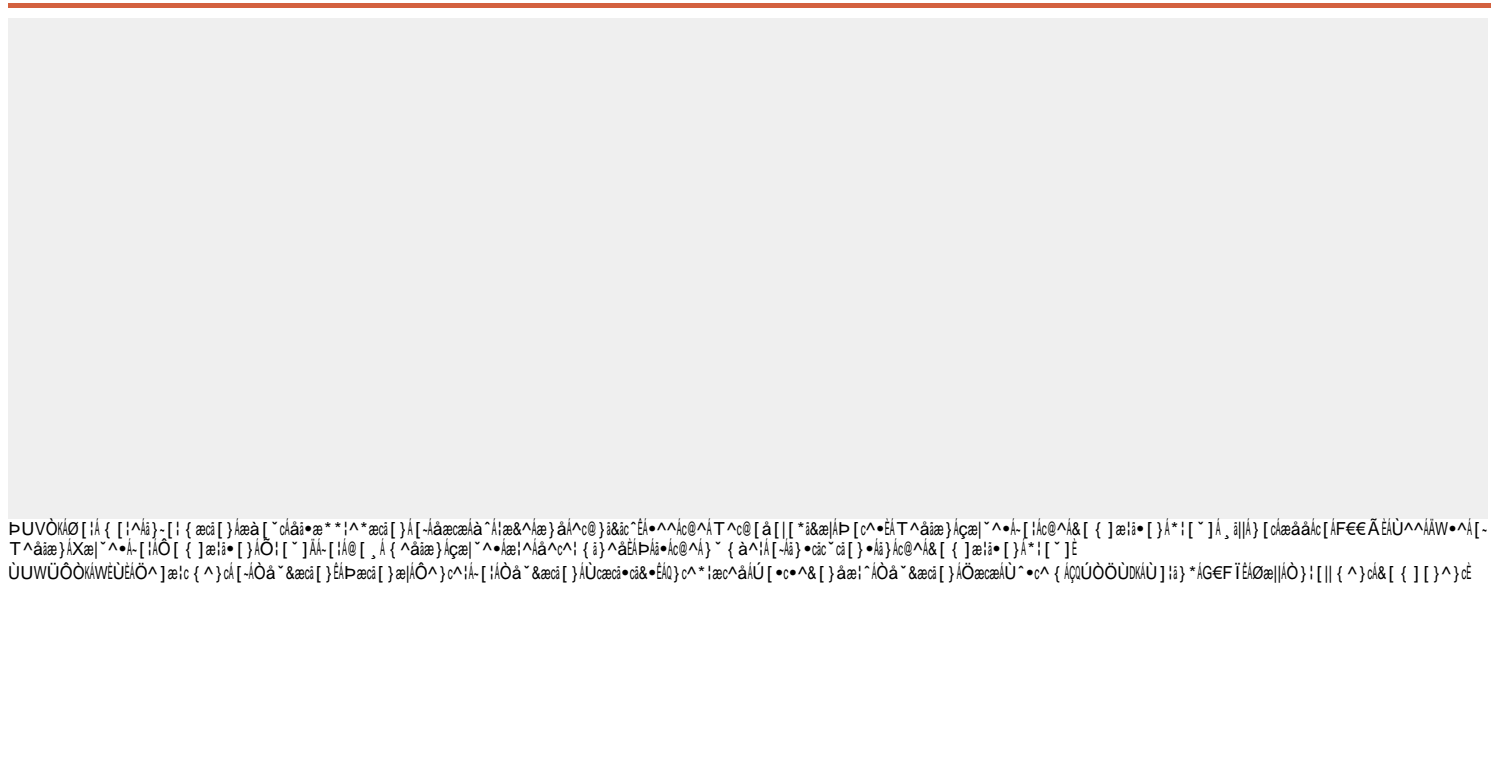


Figure 2. Unduplicated 12-month headcount of all students and of undergraduate students (2015-16), total FTE enrollment (2015-16), and full- and part-time fall enrollment (Fall 2016)

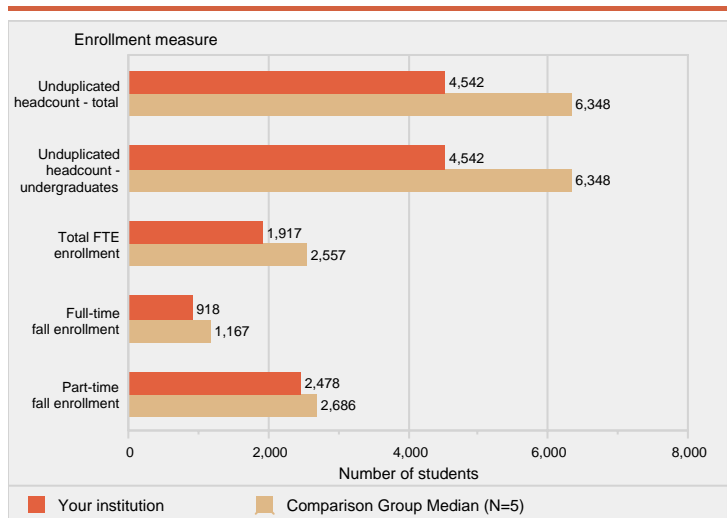


Figure 3. Number of degrees awarded, by level: 2015-16

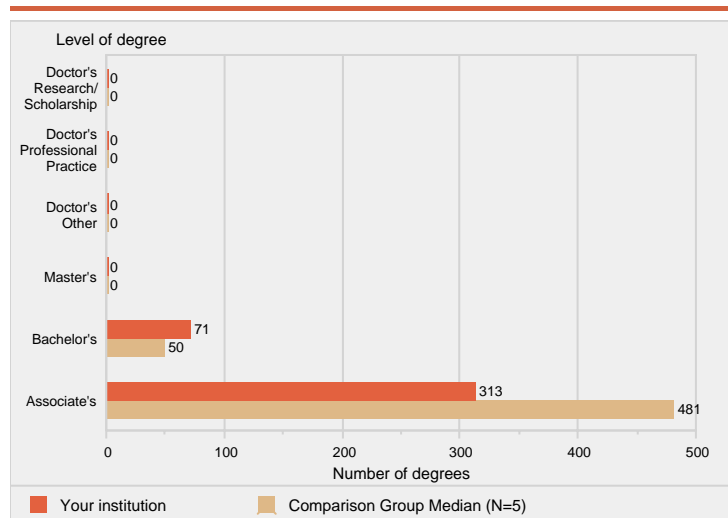




Figure 8. Percent of all undergraduates awarded aid, by type of aid: 2015-16

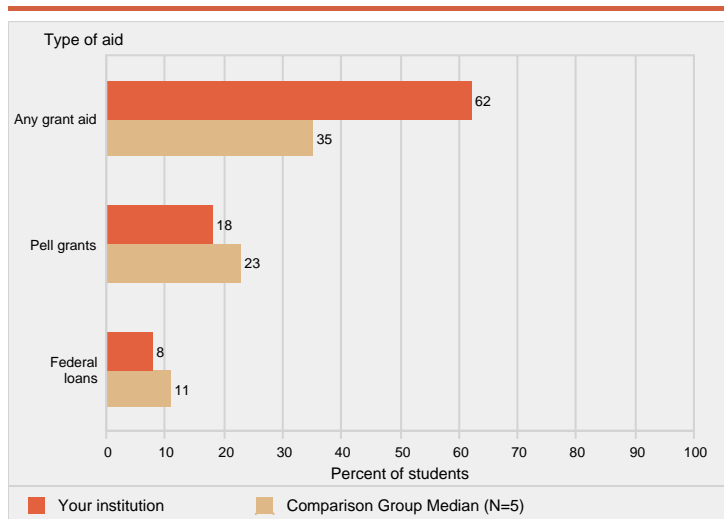


Figure 9. Average amount of aid awarded to all undergraduates, by type of aid: 2015-16

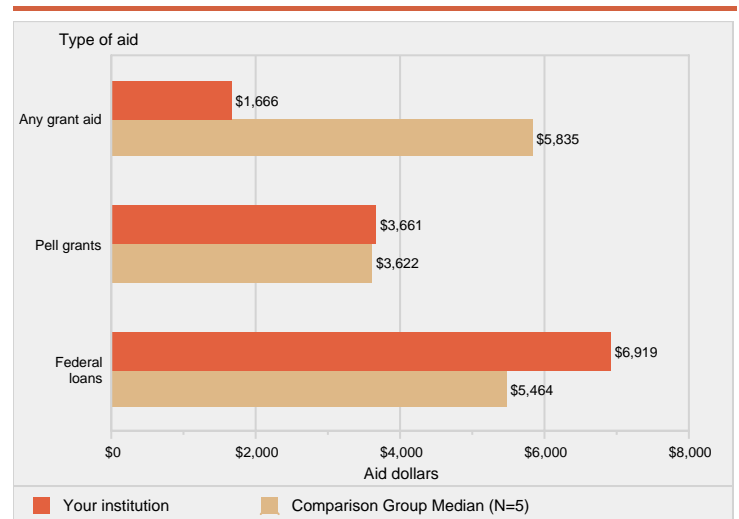


Figure 10. Retention rates of first-time bachelor's degree seeking students, by attendance level: Fall 2015 cohort

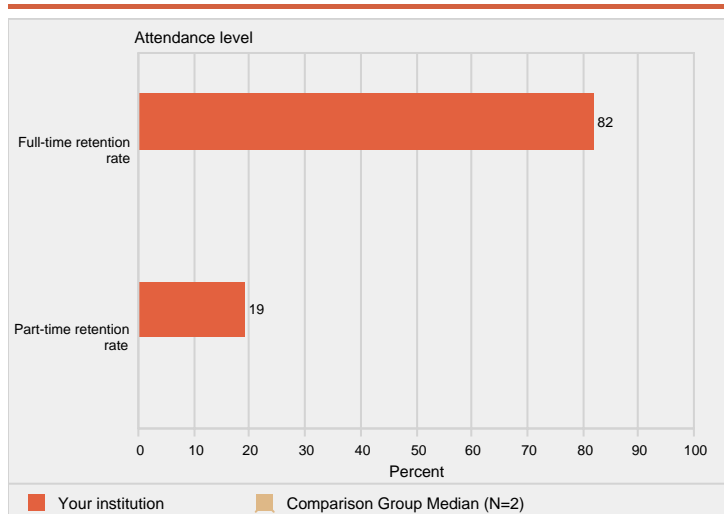
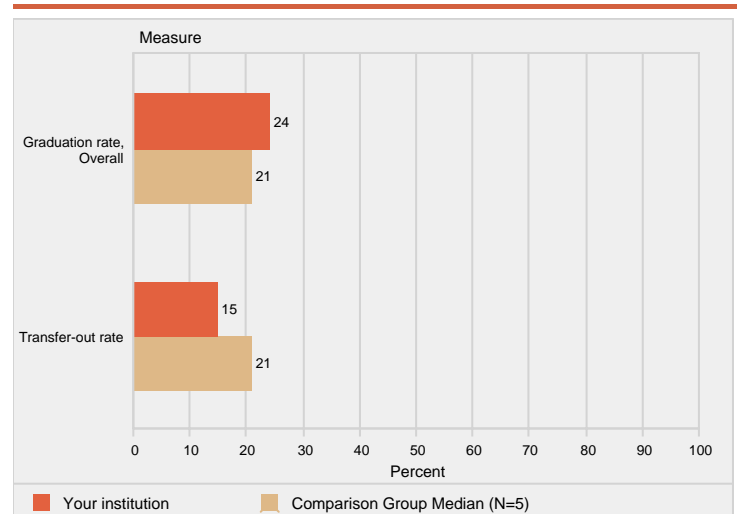
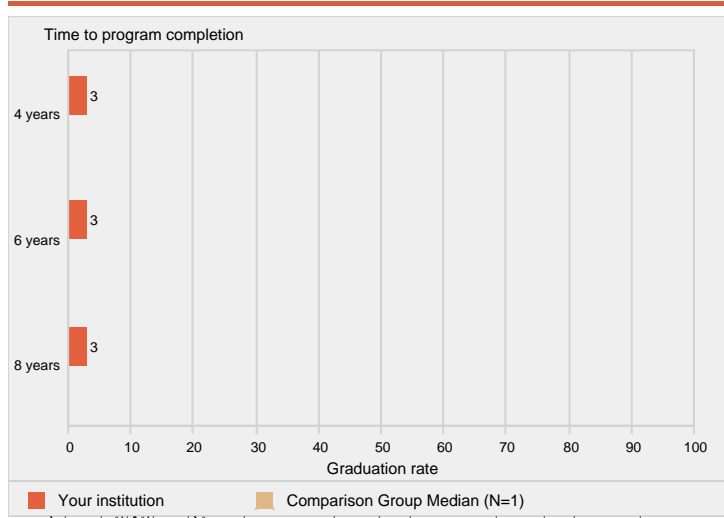


Figure 11. Graduation and transfer-out rates of full-time, first-time degree/certificate-seeking undergraduates within 150% of normal time to program completion: 2010 cohort

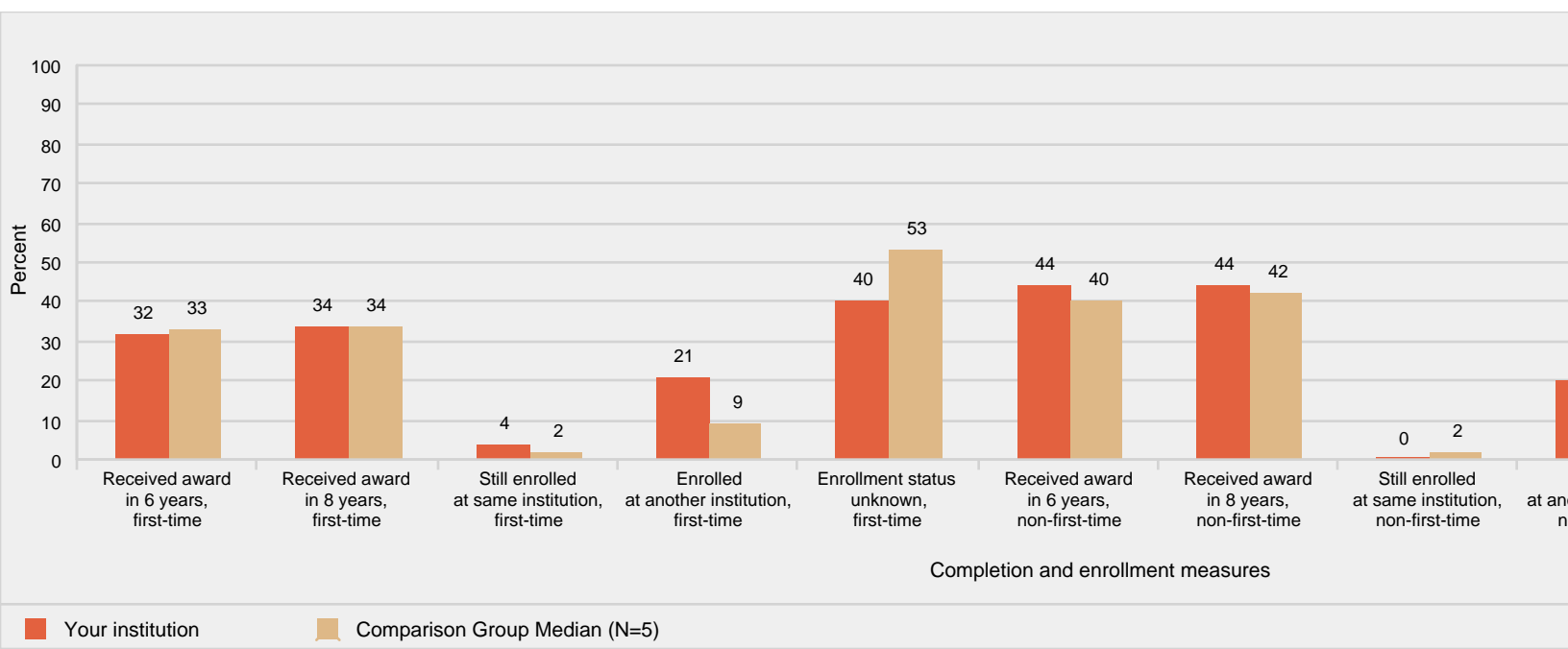


**Figure 12. Bachelor's degree graduation rates of full-time, first-time degree/certificate-seeking undergraduates within 4 years, 6 years, and 8 years: 2008 cohort**



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Additional Methodological Information

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