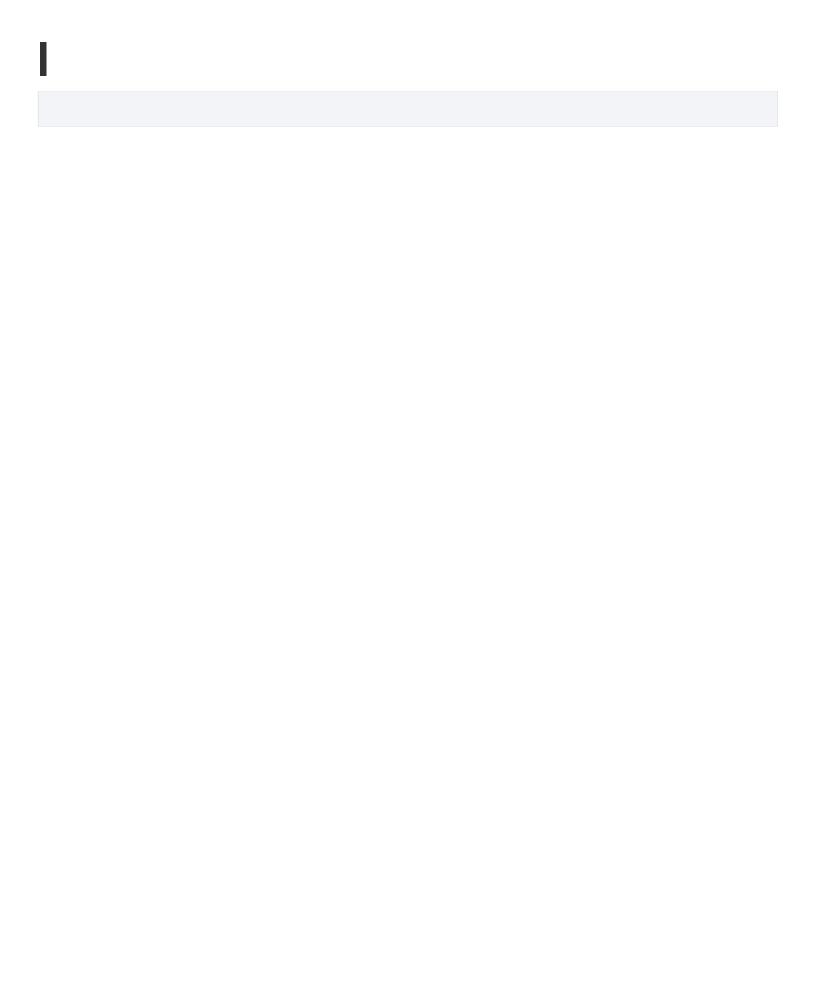
IPEDS Data Collection System



Part Selection

Part A - Fall Enrollment for Full-Time Undergraduate Students

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		Degree/ce	ertificate-seeking		Non-degree/	Total,
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	Continuing/ Returning	Total degree/certificate- seeking	non-certificate- seeking	<u>Full-time</u> <u>undergraduate</u> students
Nonresident alien	0					

Part A - Fall Enrollment by race/ethnicity and gender

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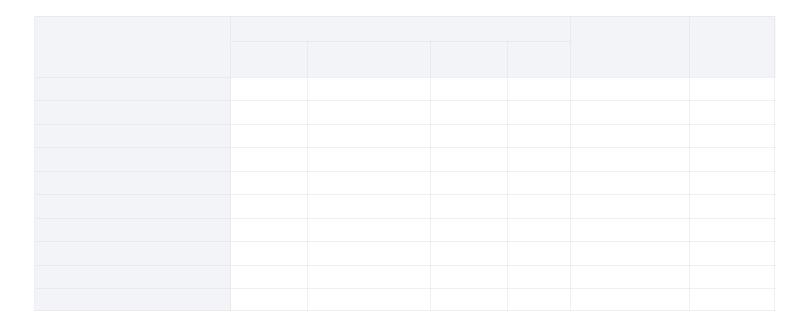
	Degree/certificate-se	eeking	Non dograa/	TotalN
Students enrolled for <u>credit</u>			Non-degree/ non-certificate-seeking	

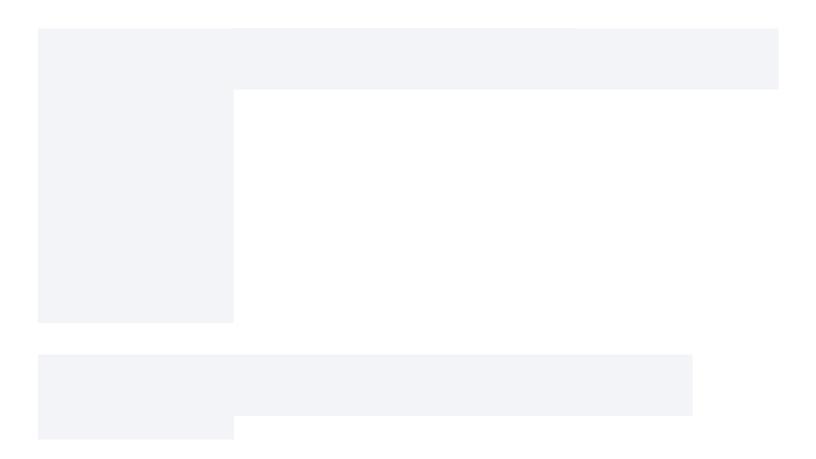
Part A - Fall Enrollment by race/ethnicity and gender

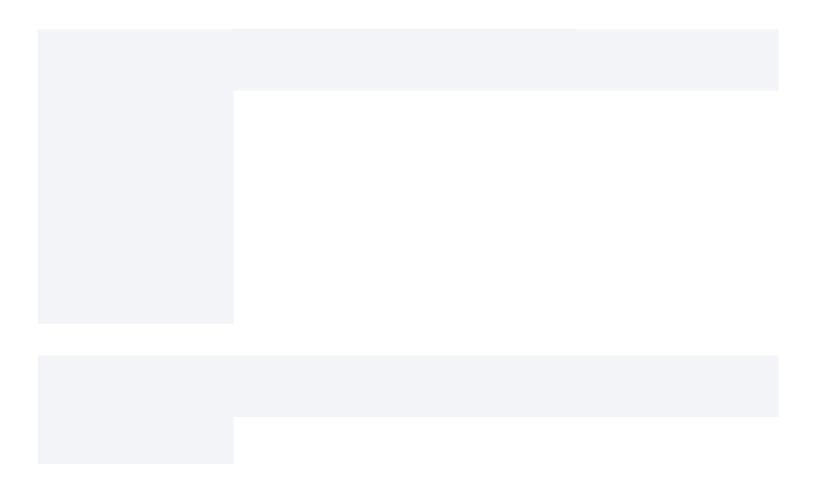
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Part A - Fall Enrollment for Part-time Undergraduate Students

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Part A - Fall Enrollment by race/ethnicity and gender `3,/**4 &3-.2(./<-) &\$(-\$: -\$/3€).

Part A - Fall Enrollment by race/ethnicity and gender

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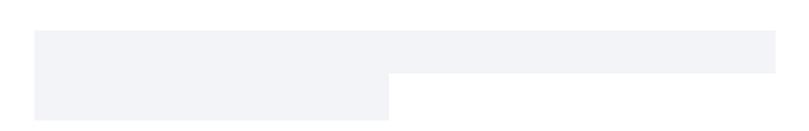
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	Degree/certificate-se	Non-degree/		
Students enrolled for credit			Non-degree/	



Part A - Fall Enrollment by Distance Education Status

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		<u>Undergraduate</u> Students		
		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	NV			

Part A - Fall Enrollment Summary

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Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	96	159	255
American Indian or Alaska Native	8	8	16
Asian	7	32	39
Black or African American	18	53	71
Native Hawaiian or Other Pacific Islander	6	6	12
White	238	516	754
Two or more races	13	29	42
Race and ethnicity unknown	22	59	81
Total men	408	862	1,270

K/4&3

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	1	1
Hispanic/Latino	137	386	523
American Indian or Alaska Native	24	42	66
Asian	7	75	82
Black or African American	27	127	154
Native Hawaiian or Other Pacific Islander	5	16	21
White	391	1,021	1,412
Two or more races	28	89	117
Race and ethnicity unknown	35	91	126
Total women	654	1,848	2,502
Grand Total (men+women)	1,062	2,710	3,772

Part A - Fall Enrollment - Summary by race/ethnicity

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Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresidentalien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	1	0	1
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	3	10
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	9	4	13

K/4&3

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresidentalien	0	0	0
Hispanic/Latino	4	4	8
American Indian or Alaska Native	0	2	2
Asian	0	1	1
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	1	1
White	8	10	18
Two or more races	1	1	2
Race and ethnicity unknown	0	1	1
Total women	13	21	34
Grand Total (men+women)	22	25	47

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

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Age	Eull-time Undergraduate Students		
	Men	Women	
Under 18	43	78	
18-19	153	181	
20-21	50	72	
22-24	41	77	
25-29	42	82	
30-34	34	57	
35-39	19	51	
40-49	23	37	
50-64	3	19	
65 and over			
Age unknown/unreported	0	0	
Total full-time undergraduate students (from part A)	408	654	

Part C - Screening Question

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Part C - Residence of First-time Undergraduates

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Part C - Residence of First-time Undergraduates

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Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

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Include only

students in this cohort.

- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to
- serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2018 cohort)	
E1 Full-time, first-time Fall 2019 bachelor's cohort	22		39	
E2a Exclusions from the Fall 2019 cohort	0		0	
E2b Inclusion to the Fall 2019 cohort	0		0	
E3 Adjusted Fall 2019 cohort (line E1-E2a + E2b)	22		39	
E4 Students from Fall 2019 cohort still enrolled as of Fall 2020	16		22	
E5 Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	73	%	56	%

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Part E - First-time Bachelor's Cohort Retention Rates (Part-time) <u>?&&&3-\$'3?2-&(_1`2,-1-\$4 &G1\$(-1-\$4 &C2@) &*/, (f); /)/,-</4_12**Ž=></u>0

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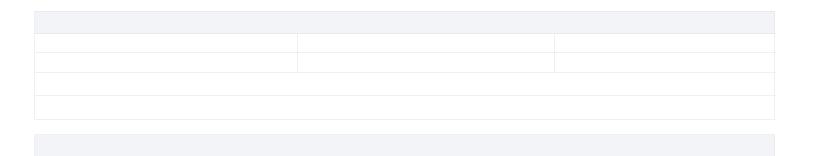
Part F - Student-to-Faculty Ratio

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Summary 12**.` 3,/ **4 &3-.~: ,6&B.~: 4 4 2,B



Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options			
Screen: Part A - Fall Enrollment for Full-Time Undergraduate Students							