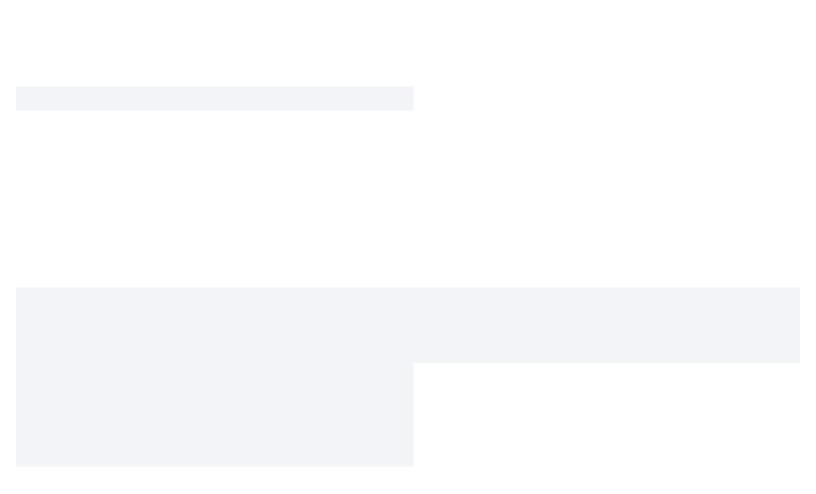


゙゙゙゙゙。゙゙゙レfifŁł ᠈Žł ゙゙゙/z ゙ !!と" Ł/#\$‰' () *

+ ' Łfł, v- \$%&' ()\$

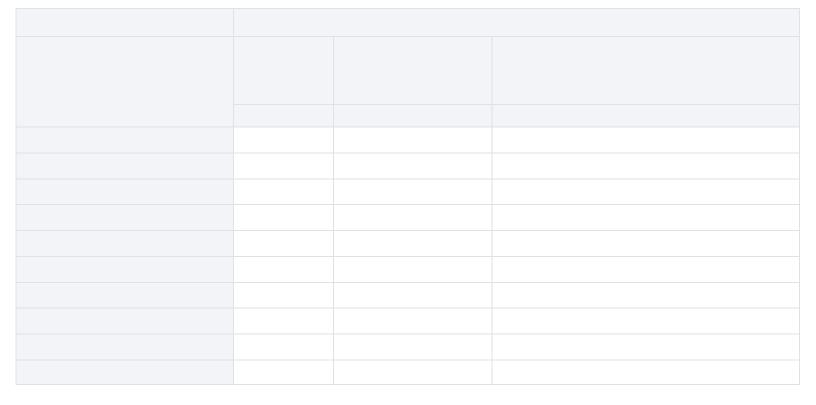


Race and ethnicity unknown	4	
Total women	125	124
Total men + women	265	263

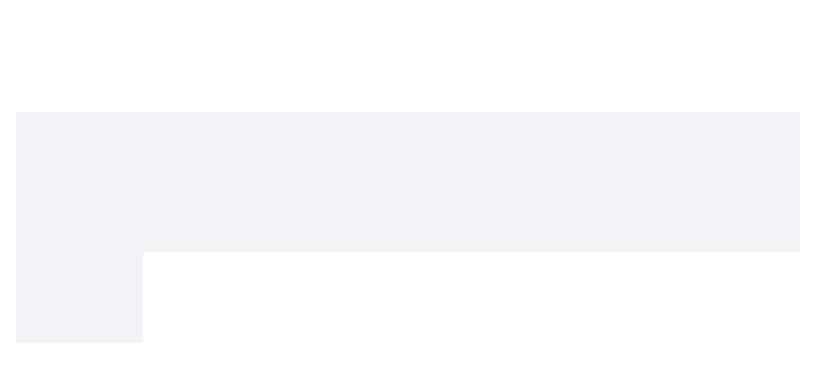
```´´````````````'/fifŁł `/Žł``´´/z``!!L"''L/#\$%&' () *

Section I - Establishing cohorts

• Incoming students seeking a



Race and ethnicity unknown	6		6
Total women	124	18	106
Total men + women	263	32	231



```´´___/fifŁł °/Žł ` ´´ /ź ` ‼Ł" Ł/#\$%&' () *

Section II - Bachelor's completers by length of time to degree

 $C > \forall \ell' (@\ell')'' > \ell' N! <> \ell' fT / ft | ("4! ! L' / @t") ft 3 t ! G" "/ N<> fI/J > A ``A ``E @A / N! <> l' fT / @t" ft ! L' / J ``> "/$2(H/ D' `f + ! / "= t / ' / <" = 7! t '' E G / N! <> l' fT / @t" ft ! L' / (t + ! L' / 0t '' ft + ! / "= t / ' / <" = 7! t '' E G / N! <> l' fT / @t" ft ! L' / (t + ! L' / 0t '' ft + ! / "= t / ' / <" = 7! t '' E G / (t + 1) '' / (t + ! L' / 0t '' ft + ! / " t '' / (t + ! L' / 0t '' ft + ! / '' t '' / (t + ! L' / 0t '' ft / '' t '' / (t + ! L' / 0t '' / 2' t + ! = '/ (t + 1) '' / (t + ! L' / 0t '' / 2' t + 1) '' / (t + ! L' / (t + 1) '' / (t + 1) '$

Two or more races	2	1			0
Race and ethnicity unknown	0	0			0
Total women	18	5	4	0	1
Total men + women	32	6	4	0	2

• In the columns below, report the status of those students in the _

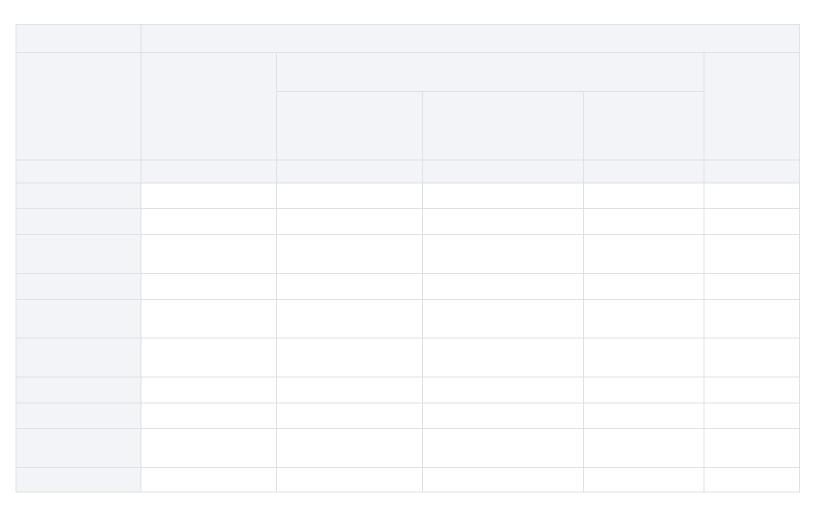
<u>American Indian or Alaska</u> <u>Native</u>	0	0		0

```´´____vfifŁł */Žł ` ´´ /z ` !!Ł" Ł/#\$%&' () *

Section III - Other degree/certificate-seeking subcohort - Completers within 150%

• In the columns below, report the status of the subcohort of students seeking other than a bachelor's or equivalent degree listed in Column 10.

- Of the students in Column 10, those who attained a degree or certificate other than a bachelor's degree within 150% of the normal time to complete the program as of August 31, 2020 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18. Subcohort of <u>full-time</u>, <u>first-time</u> students seeking other than a bachelor's degree
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

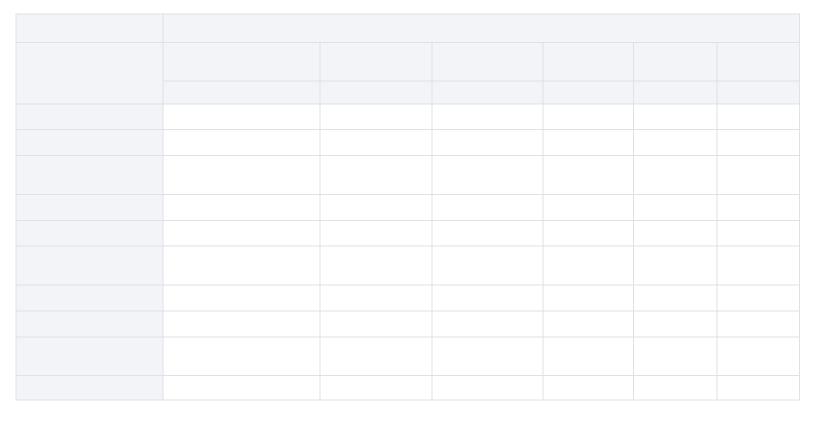




゙゙゙゙゙゙゙レfifŁł ゙/Žł ゙ ゙´/z ゙ !!と" Ł/#\$%&' () *

Section III - Other degree/certificate-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the <u>OTHER DEGREE/CERTIFICATE-SEEKING SUBCOHORT</u> listed in Column 10 who did not complete a program within 150% of <u>normal time to completion</u>.
- Report <u>transfers-out</u> who did not complete a program in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible <u>exclusions</u> from the subcohort in Column 45. The ONLY allowable categories for this column are: Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an o cial church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students w c as wel b— s wh DFmpalle



Black or African American	0	0		0
<u>Native Hawaiian or Other</u> <u>Pacific Islander</u>	1	1		0
White	58	19		28
Two or more races	5	2		1

``´´´` vfifŁł */Žł ` ´´ /ž ` !!Ł" Ł/#\$%&' () *

Section III - Other degree/certificate-seeking subcohort - Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, the number of students who completed a bachelor's or equivalent degree with 150%, and the total completers within 150%.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are , that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the other degree/certificate-seeking cohort

Subcohort of full-time, first-time students seeking other than a bachelor's degree

? <fł` d'<="" th=""><th colspan="4"><u>ž ~ > ~ f1</u>/8Lt f/&(\$S</th></fł`>	<u>ž ~ > ~ f1</u> /8Lt f/&(\$S			
	Number of students in cohort	Total exclusions	Completed bachelor's <u>degree</u> or equivalent within 150%	Total <u>completers</u> within 150%

・・・‴_ '/fifŁł 'Žł ' ″ /ź ゙ ‼Ł" Ł/#\$‰' () *

4-year average rates

4-year average rates ?<ftŁ[×]/&/ D&

<11LL /0/ 100

Men

	2011	2012	2013	2014	4-year Total
Adjusted cohort	100	122	109	139	470
Total completers within 150%	35	62	61	70	228
Total transfer-out students	12	19	12	13	56

Women

	2011	2012	2013	2014	4-year Total
Adjusted cohort	116	102	92	124	434
Total completers within 150%	25	18	24	44	111
Total transfer-out students	30	24	21	22	97

Total (men and women)

	2011	2012	2013	2014	4-year Total
Adjusted cohort	216	224	201	263	904
Total completers within 150%	60	80	85	114	339
Total transfer-out students	42	43	33	35	153

4-year average Student Right-to-Know completion or graduation rate calculation

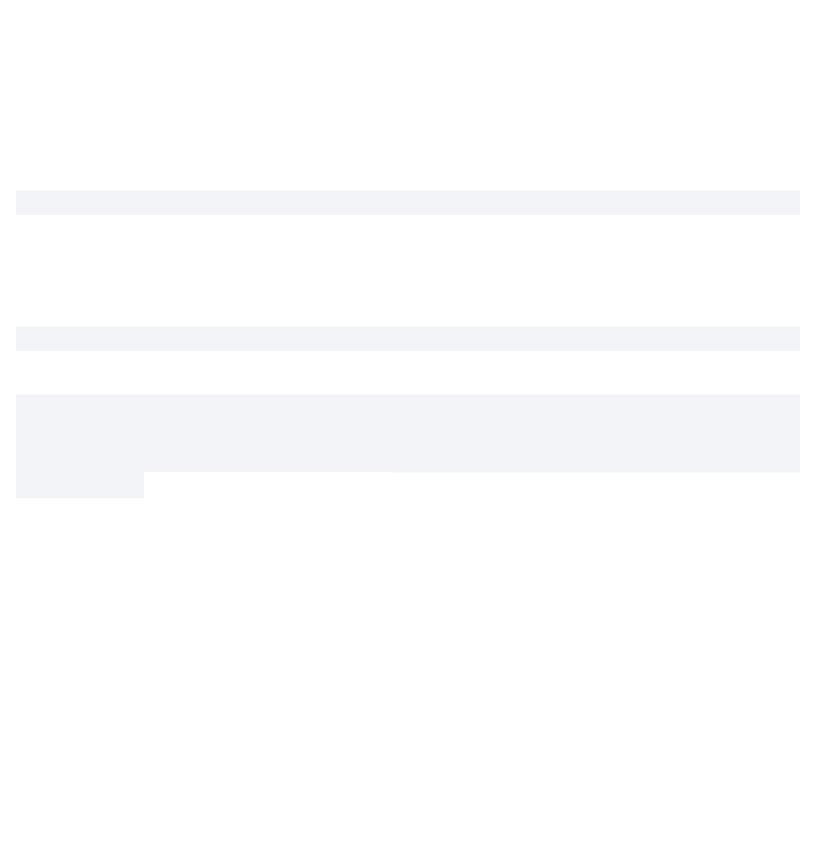
(Total Completers within 150% / Adjusted Cohort)

4-year average Student Right-to-Know transfer-out rate calculation

(Total Transfer-out Students / Adjusted Cohort)

38

17



Graduation Rates