

COVER SHEET

GBC GENERAL EDUCATION COURSE SUBMITTAL FORM

Course Department and Number: _____

Course Name: _____

Number of Credits: _____

Within which general education category does this course fall: _____

Is this a new course or a revision of an existing course: New _____ Revised _____

Note: If this is a new course, you must fill out appropriate new course forms for the Curriculum and Articulation Committee. If a revision involves changing the course number, name, or catalog description, it must also be routed through the Curriculum and Articulation Committee.

Please indicate below the degree to which the general education objectives are met in this course. Attached are the educational objectives and guidelines for this checklist.

GREAT BASIN COLLEGE

GENERAL EDUCATION OBJECTIVES

Λ *With* **GUIDELINES** *for their incorporation into general education courses* 7

The **guidelines** presented in the *italic annotations* below are for use in integrating the general education objectives into general education courses. The objec

*As a **strong** component a course must significantly address at least two elements of the objective, and no more than one to a moderate degree.*

*As a **moderate** component a course must meet one of the two following configurations:
≡ address any one of the elements significantly and the other two to some degree.
≡ address all three elements to a considerable degree.*

Objective 3: Personal and Cultural Awareness

Understand the roles of individuals in society, the development of human societies, and the significance of creativity in the human experience. There are **four elements** to this objective:

Sense of the Individual in Society

Recognize and respect the rights of the individual, and possess an appreciation of the complexity and variety of the divergent attitudes, values, and beliefs in society.

Sense of the Past

Understand the cultural and historical heritage of contemporary society, and be able to thoughtfully consider the implications of this heritage.

Sense of Accountability

Appreciate the consequences of human actions in social and environmental contexts, and have the ability to consider the ethical and practical implications of those actions.

Appreciation of Fine Arts

Recognize and value creative human expression.

*As a **strong** component a course must significantly address at least three elements of the objective, and no more than one to a moderate degree.*

*As a **moderate** component a course must meet one of the three following:
≡ address any two of the four elements significantly and the other two to some degree.
≡ address one element significantly, two considerably and one to some degree.
≡ address all four elements to a considerable degree.*

Objective 4: Personal Wellness

Develop knowledge, skills, and behaviors which promote personal well being.

All general education courses must meet this objective to at least some degree.

Objective 5: Technological Understanding

Function effectively in modern society through the use of technology.

Courses representing this category must demonstrate a strong component of this objective, as well as meeting the other general education criteria. All general education courses must meet this objective to some degree.

Academic categories for general education:

Below is the breakdown of required general education credits within specific academic categories. On the general education course submittal cover sheet, please indicate which of the categories is being applied for.

Note: See current catalog for the most recent matrix.

Format for substantiating the integration of objectives into a general education course. Below is the outline to be followed to explain to the General Education Committee and the students taking the course how the course meets the general education objectives. This is to be concise and must be incorporated into the course syllabus for both course approval and distribution to students (please keep font 10 or larger).

Communications Skills Objective:

Critical Thinking Objective:

Quantitative Ability Element:

Reasoning and Independent Thought Element:

Scientific Understanding Element:

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