GREAT BASIN COLLEGE PRESIDENT'S COUNCIL August 11, 2015 1:30 p.m.

- PRESENT: Mark Curtis, Mike McFarlane, Lynn Mahlberg, Sonja Sibert, Amber Donnelli, Bret Murphy, Lisa Frazier, Mary Doucette, John Rice, Steve Theriault, Mardell Wilkins, DeMarynee Saili, Michelle Phay
 ABSENT: Angie DeBraga Cathy Fulkerson
- 1. <u>Approval of Minutes</u> The minutes of the President's Council meeting on June 23, 2015, were approved.
- 2. <u>SGA Update</u> DeMarynee Saili reported that SGA is recruiting students to serve on student government. The semester planning is done. DeMarynee updated President's Council on some student concerns. Last year spring semester students who received FAFSA money did not receive the money until the end of the spring semester. Lynn Mahlberg stated the only reason she could think of for the delay in receiving funds is to make sure the student hasn't dropped the courses. Lynn will look into the matter. DeMarynee reported a few students have complained about instructors asking them to purchase books for a class and the books are not used during the semester. Mike McFarlane and President Curtis have talked to faculty about not requiring books to be purchased by the student if the book is not going to be used in the class. Mike would need to know specifics so as to resolve the issue. Should be mentioned at a senate meeting that this is something that should not be occurring. Mike said that faculty should also visit the bookstore and physically look at what is in the bookstore.
- 3. <u>Faculty Senate Update</u> Mary Doucette brought the Faculty Senate Bylaws for review at the last meeting. President's Council recommended some changes. The FS Assessment Committee MONITORS academic program and course assessment (take out oversees) determine how long the term is for the Administrative faculty rep for President's Council. Other members of President's Council that need to be added are the Foundation Director and the Associate VP for Distance Educa

- 4. <u>Classified Council Update</u> Michelle Phay reported with the passing of Keitha Donovan there has been talk in creating a classified scholarship in her honor. The Classified Council will create a committee to update the bylaws. The council is trying to create more activities that are more bonding and participant oriented.
- 5. <u>Institutional Research Update</u> No report.
- 6. <u>Accreditation Update</u> Mike McFarlane reminded that this group will be the oversight or steering committee for the accreditation process.
- <u>GBC Mid Cycle Evaluation Process</u> Mike McFarlane attended a workshop in March that gives us a basis of what the Northwest Commission on Colleges & Universities will be looking for in our report and visit in April 2016. The focus will be assessment. All assessment

2016 MidCycle Evaluation Report Attachment: Response to Recommendations Great Basin College, 2016

There were three recommendations received from the 2011 Year One Self Study Report. Response to recommendations 1 and 3 are required for the 2016 report:

Recommendation One: The panel recommends that the GBC clarify institutional accomplishments or outcomes that represent an acceptable threshold of mission fulfillment (Standard 1.A.2).

1.A.2 The institution defines mission fulfillment in the context 51IJoe c4] TJ -0.004 Tw 25.935 0 Td [(s)8.9()-1

4.A.6





PART-TIME INSTRUCTOR PERFORMANCE REVIEW

Part-time Instructor: Semester: Department: Course(s):	•	due to vpaa by N		=view) or C 	ictoper	ı (spr	ing rev
Course Format:	Live	Online	IAV	— Uvbri	Ч		
	LIVE	Onime	IAV	Hybri	Yes	No	N/A
	OBSERVATI	ON (completed by	November 3	0 or April 3			14771
Date of observation:		· · · J			,		
		Content Prese	entation				
Course/Class presen	tation is well of	rganized					
Uses multiple technic	ques to present	: material					
Uses ongoing feedba	ick and review t	techniques to ens	ure student i	understand	ng		
Course materials sup	port the cours	e/class learning c	utcomes				
Presents material as	identified in th	e learning outcor	nes/objective	S			
Demonstrates releva	nt teaching str	ategies					
	Studen	t Engagement and	d Participation	า			
Learning activities pr	rovide opportun	ities for interacti	on for active	learning			
Learning activities pr	romote the ach	evement of the s	tated learnin	g outcomes	•		
Etiquette expectatio			e adhered to	for class di			
email, peer and instructor interactions, etc.							
Responds to student	c questions and	challenges					
	INSTRUCTIONA	L DESIG(Momplete	d during obse	rvation pha	ise)		
		Course Syll					
Syllabus has all the a							
Syllabus contains the learning outcomes and measurements							
Syllabus contains method of instruction							
Syllabus contains	<u> </u>						
	5	tion criteria (if ap	plicable)				
Syllabus is available a	at beginning of	course					
		Materials and Cu	rriculum Deve	elopment			
Instructional and cou	urse materials a	ire relevant					
Instructional and cou		<u>0</u>	comes				
Assessment tools me	easure learning	outcomes					
	Observation f	feedback, commei	nts, or areas	of improver	ment:		

INSTRUCTIONAL MANAGEMENT AND COORDINATION (completed semester following obser							
Record and maintain complete and accurate records of student grading and	achiev	ement					
Students provided IDEA form or approved class rating survey							
Final grades submitted and approved by required date using student records	systen	h					
Adheres to all GBC and NSHE policies and procedures							
Adheres to all established timelines for instruction							
Responds to college related email							
Communicates and cooperates with affiliated department							

DEPARTMENT CHAIR OR DESIGNEE REV(MEM/npleted semester following observation) <u>IDEA Raw Score</u> <u>IDEA Adjusted Score or Alternative Student Rating Form</u>

Overall Performance Review Rating:SatisfactoryUnsatisfactory

Department Chair or designee comments:

PART-TIME INSTRUCTOR COMMENTS (completed during/after formal conference) Reflect upon your strengths and weaknesses:

How can GBC help you with your teaching?

Provide other comments, as necessary: