GREAT BASIN COLLEGE
PRESIDENT'S COUNCIL
November 10, 2015
2:35 p.m.

PRESENT: Mark Curtis, Lynn Mahlberg, Sonja Sibert, Greg Brorby, Angie DeBraga, Lisa Frazier, Cathy Fulkerson, Mardell Wilkins, Bret Murphy, Amber Donnelli, Steve Theriault, Mary Doucette, DeMarynee Saili, Michelle Phay
ABSENT: Mike McFarlane, John Rice

1. Approval of Minutes – The minutes of the President's Council meeting on October 27, 2015, were approved.

2. SGA Update – DeMarynee Saili reported the Battle Born Veterans club will have a dedication on November 10th. The annual food drive in ongoing and doing well. Yesterday was Native American cultural demonstration and fund raiser put on by the Great Basin Indigenous Student Association. It was well attended and they raised a lot of money. Last meeting DeMarynee talked about the Nevada Student Alliance wanting to create a survey on advising satisfaction. The NSA has decided that each of the institutions will conduct their own survey. There will be a student club mixer on November 23rd with an ugly sweater competition at 7:30 p.m. in the Solarium. The last SGA meeting of the semester is on November 20th.

3. Faculty Senate Update – Mary Doucette reported the faculty evaluation will go back to senate on November 20

5. Institutional Research Update – Cathy Fulkerson reported the assessment plans have been coming in with only a few stragglers. Her department will send our reminder notices to those they have not received.

6. Accreditation Update – President's Council reviewed the assessment plan documents that Mike McFarlane provided prior to the meeting. President Curtis reported we have to have a consensus on the GBC Institutional Assessment plan documents for 2015 - 2020. There are many assignments to the strategic plan part. Cathy Fulkerson said the assessment is an overview on how all the documents fit together. We are a little behind this year but we have a good plan in getting it in place before the evaluation visit. The focus is on mission fulfillment and is sustainable through year 7. Cathy will provide President's Council with the indicators for the December PC meeting. The assessment plan is assessment of everything else. President's Council approved the GBC Institutional Assessment Plan, 2015-2020.

Jodi Gerrits and I met with Integrate project leads as well as with Jan King, Scott Nielsen, and Tawny Crum in the last week to propose a change to our refund policy. After much thought and discussion we humbly present to you our proposal for the new refund policy.

GREAT BASIN COLLEGE
INSTITUTIONAL ASSESSMENT PLAN, 2015 – 2020

INTRODUCTION

most detailedlevels, these are as follow

Mission
onal Core Themes
onal Strategic Plan
ons
ic Programs

ORIES

sessment Plan describes the responsibility, frequency, criteria, maintenance, and archiving of
s of assessment within the college. Together these define and document how well GBC
and ultimately how it fulfills its mission.

illment

approved by the Nevada System of Higher Education (NSHE) Board of Regents on December
uded in the Year One self-study report to NWCCU in March, 2014. The Year One report
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Mission Fulfillment

Mission Element 1: Serve Rural Nevada

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14

*Sites not participating differ between these two years. Five sites are common to both totals, six are unique to each.

Mission Element 2: University Transfer

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-

Mission Element 4: Partnerships

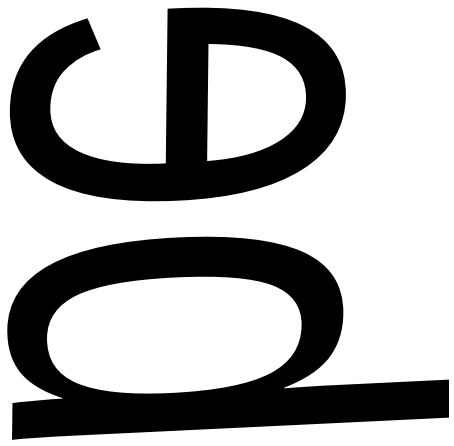
Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Grants, and donations	a. New applications, proposals, solicitations, or initiatives submitted	At least one new one submitted per year	25	28			
	b. Number received	Continuous receipts	29	26			
	c. Dollars received	Continuous receipts	$4,288,234	$4,561,587			
2. Contract classes							

Mission Element 6: Community Service

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Community service classes	a. Annual number	Maintain at least 90% or increase (3-year period)	927	880			
	b. Number of communities with offerings (with list of communities)	Maintain at least 90% or increase (3-year period)	8	6			
2. Community events	a. Annual number	Maintain at least 90% or increase (3-year period)	29	14			
	b. Number of communities with offerings (with list of communities)	Maintain at least 90% or increase (3-year period)	5	5			

Mission Element 7: Student Support

Criteria	Measurement	Annual Expectation	2011-12	2012-13	2013-14	2014-15	Fulfilled
1. Recruitment	a. Number of contacts	Maintain at least 90% or increase (three-years)	2576	1801			
	b. Number that applied as percentage of semester enrollmpw 11.04 -0 0 11.04 17						



Theme One: Provide Student Enrichment

Objective 1.1: Provide Educational Opportunities

Indicators:

1.1.a. Number and types of programs available 2012-2013

3 Bachelor of Arts degree programs - 8 major emphases
1 Bachelor of Science in Nursing degree program
1 Bachelor of Applied Science degree program - 4 major emphases
1 3+1 Bachelor of Social Work degree program
3 Associate of Arts, Science, and General Studies degree program
13 Associate of Applied Science degree program - 12 major emphases
16 Certificate of Achievement programs
11 Recognitions of Achievement

Expectation: Maintain or increase number of programs that exceed low-yield policy requirement of 20 or more graduates every three years

1.1.b. Number and qualifications of full-time faculty (fall 2012)

	<Assoc.	Assoc.	Bachelor's	Master's	MFA	PhD	Total
Grand Total	3	2	6	27	2	20	60
% of Total	5%	3%	10%	45%	3%	33%	100%

Notes: Includes benefits-eligible teaching faculty on .51 FTE appointments or higher.

Expectation: Raise overall qualifications through time

1.1.c Full-time/Part-time Faculty ratio

Year	2010-11	2011-12	2012-13	2013-14
Ratio	64.2/37.8	60.1/39.9		

Expectation: Maintain 60%/40% FT/PT ratio

1.1.d Financial Resources

in categories except "Other"

B. Revenue as reported to the Nevada State System of Higher Education (NSHE)

	2007-08	2008-09	2009-10	2010-11	2011-12	5 yr Chg
	$ 16,089	$ 16,180	$ 10,010	$ 16,291	$ 14,032	-13%
	$ 2,730	$ 3,476	$ 2,989	$ 2,978	$ 2,946	8%
	$ 3,571	$ 4,238	$ 13,847	$ 6,477	$ 5,813	63%
Total	$ 22,390	$ 23,894	$ 26,846	$ 25,746	$ 22,791	2%
annualized FTE	1643	1786	1994	1939	1742	6%
$/FTE	$ 6,814	$ 6,689	$ 6,732	$ 6,639	$ 6,542	-4%

Expectation: Within institutional limits of authority, work to maintain or increase annual $/FTE

C. Student Finances

Academic year tuition and required fees (full-time, first-time resident students)

	2008-09	2009-10	2010-11	2011-12	4 yr Chg
GBC	$ 1,920	$ 2,010	$ 2,243	$ 2,513	31%
Peer Median	$ 2,334	$ 2,540	$ 2,623	$ 2,781	19%

Source: IPEDS Data Feedback Report, 2012. Earlier reports do not have comparable peer medians.

Expectation: Desire to have student fees below or within 10% of IPEDS peer group

D. Student scholarships: a)private, institutional; b) Pell (disbursed amounts)

		2007-08	2008-09	2009-10	2010-11	2011-12
a)	No. Students	333	361	353	342	328
	Avg. Amount Disbursed	$ 2,090	$ 2,078	$ 1,928	$ 2,084	$ 2,177
	% of Total FTE	21%	21%	18%	18%	19%
b)	No. Students	430	460	741	900	908
	Avg. Amount Disbursed	2,342				

Theme Two: Build Bridges and Create Partnerships

Indicators:

2.1.a. Percent of first-year students enrolling in remedial and college English and math, and their success rates

	% Enrolled	% Passed	% Enrolled	% Passed
Remedial math	36%	67%	38%	69%
College math	5%	65%	13%	80%
Math total	**41%**		**51%**	
Remedial English	24%	60%	30%	66%
College English	28%	61%	31%	73%
English total	**52%**		**61%**	

Notes: First-year students enrolling in math and English during their first semester. Passing grades include D- and above.

Expectation: Over time, increase percent of students enrolled in English and Math
Over time, increase percent of students passing these courses
Over time, increase proportion taking college rather than remedial

GBC	National Median	GBC	National Median
76.1%	86.3%	87.7%	89.6%
65.8%	65.6%	80.4%	71.0%
86.5%	77.4%	91.6%	80.6%

Expectation: Exceed or be within 10% of the national median

2.1.b. Tech Prep headcount and number of credits and courses awarded

	FY2009	FY2010	FY2011	FY2012	FY2013
No. of Students	48	110	222	173	139
No. of credits	257	523	961	749	556
No. of Courses Articulated	69	64	84	63	57

Note: The number of courses is by high school.

Expectation:

Objective 2.3: Support community needs

Indicators

2.3.a.

Partner	Location
Battle Mountain Arts Presenters	Battle Mountain
Battle Mountain Cookhouse Museum	Battle Mountain
Battle Mountain Resource Center	Battle Mountain
California Trail Interpretive Center	Elko
Chamber of CommerceBattle MouElko	

Argentum (art and literary magazine)	Svc. Area
Joni Morris Concert & Outreach events	Elko
GBC Theater Productions	Elko
"Back to Bizkaia" Vince Juaristi Book Signings	Ely & Elko
Kids College	Elko
Shooting the West Photography Workshops	Winnemucca
Transit of Venus Astrological Viewing	Elko

Expectation: Engage in a variety of events and activities in different communities

2.3.c. Faculty community service: percent of faculty indicating community service on annual evaluations

2009-10	2010-11	2011-12	2012-13	2013-14
87%	86%	84%	76%	

Expectation: At least 70% of faculty will engage in community service

Theme Three: Serve Rural Nevada

Objective 3.1: Provide access to education at distant locations

Indicators:

3.1.a. Number of programs fully available online

	2011-2012	
Bachelor's degree programs	1	Bachelor's of Science in Nursing
Bachelor's Applied Science degree programs	1	BAS Land Surveying/Geomatics
Transfer associate's degree programs	2*	Associate of Arts, Associate of Science
Associate of General Studies degree	1	
Associate of Applied Science degree programs	2	AAS Business Administration, AAS Computer Technologies
Certificates of Achievement	5	
Recongnitions of Achievement	2	Medical Coding and Billing, Medical Transcriptionist
Total	12	

*Depending on pattern of study

Expectation: Maintain or increase the number of programs available

3.1.b. Enrollment (duplicated headcount) in distance education sections (online and IAV)

Section Type	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Percent of Last Total
Internet	1719	2529	3296	3923		
Interactive Video	2129	1656	1855	1817		
Total Distance	3848	4185				

Total	1276	1163	1138	967	920	100%

No. of Receiving IAV sections

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	% of Total latest
Battle Mountain	77	74	77	83	69	16%
Elko	30	46	53	61	45	10%
Ely	118	109	106	88	73	17%
Pahrump	99	102	117	113	89	21%
Winnemucca	125	121	123	127	98	23%
Other Locations	106	97	72	84	60	14%
Total	555	549	548	556	434	100%

Expectation: Provide some level of synchronous class delivery at all locations

Objective 3.2: Provide resources to meet educational needs of the service area

Indicators:

3.2.a. No. of programs fully available at each center or site (2011-2012)

Battle Mountain	Ely	Pahrump	Winn.	Elko	
3 BA degrees	3 BA degs	3 BA degs	3 BA degs	3 BA degs	Bachelor's of Arts degree programs - 8 major emphases
1	1	1	1	1	Bachelor's of Science in Nursing degree program*
1 BAS - 3 emph	1 BAS - 3	1 BAS - 3	1 BAS - 3	1 BAS - 4	Bachelor's of Applied Science degree program - 4 major emph*
1	1	1	1	1	3+1 Bachelor's of Social Work degree program
1	1	1	1	1	Associate of Arts degree program
1	1	1	1	1	Associate of Science degree program
1	1	1	1	1	Associate of General Studies degree program
1 AAS - 6 emph	1 AAS - 6	1 AAS - 6	1 AAS - 6	1 AAS - 12	Associate of Applied Science degree program - 12 major emph
12	12	12	12	16	Certificate of Achievement programs
2	2	2	2	3	Teacher Certifications
2	2	2	2	6	Recognitions of Achievement

*Note: upper division classes only

Expectation: Provide the curricula not requiring specialty space and equipment for programs at sites centers

3.2.b. Demographics of service area population and students by site (county)

Gender

Fall 2011 Enrolled Students	Elko	Eureka	Humboldt	Lander	Nye	White Pine	Total Service Area	Out of Service Area	Total Enrolled Students
Total Enrolled Students	1,818	48	329	146	470	181	2,997	407	3,524
% Men	39%	48%	26%	34%	35%	30%	36%	34%	37%
% Women	61%	52%	74%	66%	65%	70%	64%	66%	63%

Nevada State Population Gender Distribution by County

2010 Census	Elko	Eureka	Humboldt	Lander	Nye	White Pine	Service Area
% Men	52%	53%	52%	51%	51%	57%	52%
% Women	48%	47%	48%	49%	50%	43%	48%

Note: Source: 2010 Census Estimated Population from Nevada State Demographer's website - 6/15/2011

Fall 2011 Enrolled Students	Elko	Eureka	Humboldt	Lander	Nye	White Pine	Total Service Area	Out of Service Area	Total Enrolled Students
Hispanic or Latino (of any race)	13%	10%	15%	21%	10%	9%	13%	13%	12%
White	75%	79%	77%	73%	72%	82%	75%	65%	74%
Black or African American	1%	2%	0%	0%	6%	1%	1%	7%	2%
American Indian/Alaska Native	4%	0%	3%	3%	2%	3%	3%	1%	3%
Asian	1%	0%	1%	0%	1%	1%	1%	7%	2%
Native Hawaiian/Other Pacific Islander	0%	0%	0%	1%	1%	1%	0%	0%	0%
Unknown	5%	4%	3%	3%	6%	3%	5%	2%	4%
Two or More Races	1%	4%	1%	0%	2%	2%	1%	5%	2%
Total Minority (all but white)	25%	21%	23%	27%	28%	18%	25%	35%	25%
Total Enrolled Students	1,817	43	279	115	421	165	2,989	407	3,521

2.2.c. Advisory boards and program committee meetings/participation

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	AAS Advisory Boards	Bachelor's Program Committees	Programs with GBC Committees	Advisory Boards
Health Sciences and Human Resources				
Teacher Education				
Diesel	Annually			
Electrical/Instrumentation	Annually			
Welding	Annually			
Industrial Millwright	Annually			
Criminal Justice	Semi-annually			
Perkins Career and Technical Education				Annually
Child Care Center				Semi-annually

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GBC Mission Statement 2014-2021

GBC is dedicated to the development of a sustainable and resilient built environment for the benefit of all Canadians. GBC is the Canadian Chapter of the World Green Building Council and is a non-profit organization that is committed to transforming the building and construction industry to net zero carbon and beyond. GBC is a national leader in green building education, training, and certification. GBC is also a leading voice in the development of codes, standards, and policies that support the transition to a net zero carbon future. GBC is committed to working with all stakeholders in the building and construction industry to achieve its mission.

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Objective 1.2: Foster Cultural Awareness					
Indicator	**Expectation**	**Supporting Activity**	**Assigned To**	**Due Date**	**Status**
a					

b			1.	1,2.	1.	
c						

d	R	R	1. E 2. B			

c			1. E 2. B	1,2. P	1. U 2. B	

Objective: 3.3 Provide needed services to all GBC sites

Indicator	Expectation	Supporting Activity	Assigned To	Due Date	Status
a A	A	1. E 2. E 3. E 4. E 5. M	1, 2. L 3, 4. P		