

GREAT BASIN COLLEGE
PRESIDENT'S COUNCIL

August 16, 2017

1:30 p.m.

PRESENT: Joyce Helens, Sonja Sibert, Amber Donnelly, Tom Reagan, Bret Murphy, Angie DeBraga, Lisa Frazier, Jonathan Foster, John Rice, Norm Whittaker, Lisa Frazier, Cathy Fulkerson, Greg Brorby, Mardell Wilkins, Jolina Adams, Megan Amerigian, Becky Linville

ABSENT:

◁ Student Services/Academic Affairs – No report.

9. Dean/Director/Assoc. VP Reports

◁ Continuing Ed – Angie DeBraga reported 3

Great Basin College

Student Housing

Emotional Support Animal Policy and Agreement Policy

GBC recognizes the importance of "Service Animals" as defined by the Americans with Disabilities Act Amendments Act (ADAAA) and the broader category of "Emotional Support Animals" under the Fair

committed to allowing Service Animals and Emotional Support Animals necessary to provide individuals with disabilities an equal opportunity to use and enjoy student housing. This policy explains the specific requirements applicable to an individual's use of an Emotional Support Animal in student housing. GBC reserves the right to amend this policy as circumstances require. This policy applies solely to "Emotional Support Animals" which may be necessary in student housing. It does not apply to "Service Animals" as defined by the ADAAA. Students with "Service Animals" should refer to the GBC Service Animal Policy. The "Service Animal" is allowed to reside with its Partner/Handler, as well as accompany them to other allowable areas/facilities on the GBC Campus, under the GBC Service Animal policy.

Although it is the policy of GBC that individuals are generally prohibited from having animals of any type in student housing, GBC will consider a request by an individual with a disability for reasonable accommodation from this prohibition to allow an Emotional Support Animal that is necessary because of a disability and reasonable. However, no Emotional Support Animal may be kept in student housing at any time prior to the individual receiving approval as a reasonable accommodation pursuant to this policy.

Definitions

Emotional Support Animal: An "emotional support animal" ("ESA") is an animal that provides comfort to an individual with a disability upon the recommendation of a healthcare or mental health professional. An emotional support animal does not assist an individual with a disability with activities of daily living, but rather its role is to live with an individual and alleviate the symptoms of an individual's disability. Some emotional support animals are professionally trained, but in other cases emotional support animals provide the necessary support to individuals with disabilities without any formal training or certification. Dogs are commonly used as emotional support a

Owner: the individual who has requested the accommodation and has received approval to bring an

GBC will consider the following factors, among others, as evidence in determining whether the presence of the animal is reasonable or in the making of housing assignments for individuals with emotional support animals:

- The size of the animal is too large for available assigned housing space.
- The animal's presence would force another individual from student housing (e.g. serious allergies).
- The animal's presence otherwise violates individuals' right to peace and quiet enjoyment.
- The animal is not housebroken or is unable to live with other residents in a reasonable manner.
- The animal's vaccinations are not up-to-date.
- The animal poses or has posed in the past a direct threat to an individual or others such as aggressive behavior towards or injuring the individual or others.
- The animal causes or has caused excessive damage to housing beyond reasonable wear-and-tear.

Access to College Facilities by Emotional Support Animals

- An emotional support animal must be contained within the Owner's privately assigned individual living accommodations (e.g., room, suite, or apartment) except to the extent the individual is taking the animal out for natural relief. When an emotional support animal is outside the private individual living accommodations, it must be in an animal carrier or controlled by a leash or harness. emotional support animals are not allowed in any college facilities other than college residence halls to which the individual is assigned.
- The emotional support a

- The Owner is required to ensure the animal is well cared for at all times. Any evidence of mistreatment or abuse may result in immediate removal of the emotional support animal and/or discipline for the responsible individual.
- GBC will not ask for or require an individual with a disability to pay a fee or surcharge for an approved emotional support animal.
- An individual with a disability may be charged for any damage caused by his or her emotional support animal beyond reasonable wear-and-tear to the same extent that it charges other individuals for damages beyond reasonable wear-and-tear. The Owner's living accommodations may also be inspected for fleas, ticks or other pests, if necessary, as part of the college's standard or routine inspections. If fleas, ticks or other pests are detected through inspection, the residence will be treated using approved fumigation methods by a college-approved pest control service. The Owner will be billed for the expense of any pest treatment above and beyond standard pest management in the residence halls. The college shall have the right to bill the Owner's account for unmet obligations under this provision.
- The Owner must fully cooperate with college personnel with regard to meeting the te t

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as a fire alarm. Emergency personnel will determine whether to remove the animal and may not be held responsible for the care, damage to, or loss of the animal.

- The individual must provide written consent for DRC to disclose information regarding the
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of class (or first day of residence for housing requests). Accommodations are not retroactive. Additionally, Students that are receiving accommodations are expected to register for their classes at least 30 days in advance of the first day of instruction, so accommodations can be coordinated. Students that make changes to their schedule or register after this deadline may not have accommodations in place at the beginning of the semester. Accommodations which are approved and sent out after the start of the semester are not retroactive.

3. Great Basin College Strives to comply with every aspect of the Americans with Disabilities Act and in doing so it reviews each individual application for accommodations individually and on a case by case basis. The GBC DRC asks that each individual submit documentation of the

5. Absent exceptional circumstances, the DRC will attempt to provide a written response to a reasonable accommodation request within fifteen (15) business days of receiving appropriate documentation from the individual requesting accommodations. The response may include a request for additional information, clarification of request, explanation of denial, alternative accommodation, approval of accommodation, and or request to meet to discuss any necessary arrangements necessary for the implementation of accommodations.

Determination of Reasonableness:

The DRC Shall Carefully consider all accommodation requests and consult with federal, and state law, NSHE policy, legal counsel, GBC administration, and may in rare circumstances find cause to deny a requested accommodation, if it is unreasonable. An accommodation may be considered to be unreasonable if it:

- (1) Imposes an undue financial and/or administrative burden
- (2) Fundamentally alters college programs, degrees, or policies
- (3) Causes a direct threat to the health and safety of others or would cause substantial damage to the property of others, including college property.

If the DRC determines an accommodation is not reasonable every effort will be made to negotiate reasonable accommodations with the individual making the request. The individual will be informed of the decision to deny the accommodation and alternative accommodations will be suggested or a meeting arranged to discuss possible solutions. Any person with concerns about a denial of an accommodation request may follow

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Service Animal Policy

Introduction to Policy:

Nevada System of Higher Education (NSHE) and Great Basin College (GBC) are committed to reasonably

Emotional Support Animal: An emotional support animal is an animal that is necessary to afford a person with a disability an equal opportunity to enjoy a dwelling unit and is permitted only in dwelling units after approval by the

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the laboratory experiments. Additionally, chemicals and/or organisms used in these science laboratories may be harmful to service animals.

Areas where there is a danger to the service animal: any room, including a classroom, where there are sharp metal cuttings or other sharp objects on the floor or protruding from a surface; where there is hot material on the floor; where there is a high level of dust; or where there is moving machinery is off-limits to service animals**. (e.g., mechanical rooms, custodial closets, Career and Technical education area/classrooms for live experience, metal/machine shops)

Clinical Experiences or practical/clinical training areas for educational programs in the health fields and training programs:** If having an animal in an area will pose a significant risk to the health of another individual, it may not be allowed to enter. This would include an area of isolation or where sterile materials are stored or used, an area where surgical instruments may be dropped, an area where the service animal might inhibit or prevent medical responders from reacting to an emergency or attending to a patient (when the patient is the partner/handler the guidelines may be different and the policy of the health facility should be followed), or where patients, who have allergies to pet dander, are located.

Food preparation areas: service animals are allowed in food service areas, but are not to be in the areas where food is being cooked or prepared.

***Partners/handlers planning to pursue a degree or certificate in one of GBC's programs in Career and Technical Education or health related fields, will be evaluated and advised on a case by case basis to ensure that equal access to educational programs is met while meeting the safety and health needs of the student, service animal, and practical experience aspects of the educational programs.*

Grievances:

Any partner dissatisfied with a decision made concerning a service animal should contact the Director of Disability Support and Related Resources and follow the GBC Disability Resource Center Appeal Protocol found at <http://www.gbcnv.edu/disabilities/> . The GBC Equal Opportunity/Affirmative Action Officer may also be contacted by calling 775-753-2184.

GBC First-time, Full-time Certificate, Associate's, and Bachelor's Degree-seekers

Entering Semester	Total First-time Students	Previously	First-term Retention Rate	First-year Retention Rate	On-time Graduation Rate	Three-year Graduation Rate	Six-year Graduation Rate
		Enrolled HS Students					
Fall 2007	153	0	77%	50%	14%	22%	24%
Fall 2008	178	4	77%	57%	19%	23%	25%
Fall 2009	273	9	76%	52%	15%	19%	21%
Fall 2010	206	4	76%	53%	16%	22%	25%
Fall 2011	216	19	79%	53%	18%	27%	
Fall 2012	224	50	82%	60%	26%	33%	
Fall 2013	226	45	79%	62%	32%	42%	
Fall 2014	264	69	84%	65%			
Fall 2015	290	81	87%	69%			
Fall 2016	231	60	89%				