

GREAT BASIN COLLEGE  
LEADERSHIP

2. Emerging Issues Within the College

~~Discussion with Faculty Sports Committee~~  
Working on a Pennington Grant for a new Health Science Building in Winnemucca. Pahrump promise for \$10 million. If this happens, we would build a road onto the property at the Pahrump campus immediately.  
Population of high school students is dropping in some areas. Look at demographics and the need.  
The GBC Strategic plan needs to be updated. We may look at taking a full day to plan together.

3. NSHE System Budget Request for Next Biennium – President Helens discussed the budget request for the next biennium and the capital projects fall within the amount that we need. We are planning for the 2021 biennium. Sometimes we don't ask enough. As an example the Welding expansion with the expansion of the ASU Schindler Mine. This is a center with big claims for Eskitchee about a new building and the AGS and we will probably have to cover it \$500,000 to fix. Ultimately Berg Hall needs to be renovated. All of this would fall under capital projects. We must present our budget on November 20, 2017. Sonja Sibert the expansion

GBC has had 361 students apply for the Nevada Promise Scholarship. We have more students enrolled than can possibly be funded. Process is rushed. GBC has 361 students who have applied. What if half don't get it? We have to look to Foundation to see how they can help. The executive director of the Foundation position will be open to search in December and we hope to fill that position as quickly as possible.

Faculty workload and shared governance means we want the faculty input but we don't necessarily want them to do the work. There is a great deal of information to sort through.

There was discussion on the role of faculty in helping come up with a budget. Discussed equipment needs and capital projects. The strategic plan needs to be looked. Maybe look at a different structure for Faculty Senate.

4. Faculty Senate Action Items

President thanked Jonathon Foster for his work as chair this past year.

Faculty Senate approve the following:

Curriculum and Articulation – NURS 130 – change in repeatability so student may earn credit for the course only once. Added Courses: BIOL 415 (added 1 credit lab to make it a 4 credit course), BIOL 432, EMS 219 (changed grading from S/U to A-F), GEOL 335 and NRES 432. Recommended some minor changes to Programs (see attached).

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## REPORT OF THE CURRICULUM & ARTICULATION COMMITTEE

GBC Faculty Senate on October 20, 2017

Items for approval: 1. BS/MED 200 replaced with NRES 220; addition of 1 credit to GEDL 330 as a corequisite option; replace BIOL 320 with BIOL 432; replace BIOL 432 with NRES 432; replacement of literature options with INT 301; overall credit load unchanged  
BS Biology—removal of BIOL 320 and BIOL 434 to be replaced by BIOL 432 and NRES 432; addition of 1 lab credit to BIOL 415; overall credit load unchanged

### Informational Items:

AMS 320 inactivated

PHYS 180 prerequisite changed to “Must have MATH 181 with a ‘C’ or higher”



## General Education Committee Action Item

The General Education Committee recommends the four core areas of our general education curriculum be designated as:

- x Communication and Expression
  - o English/Communications, Fine Arts \*
- x Human Societies and Experience
  - o Humanities, Social Science, History \*
- x Logical and Scientific Reasoning
  - o Science, Math \*
- x Technical Proficiency

The committee respectfully requests a motion and an affirmative vote to adopt the proposed designation.

\*Courses in these areas remain unspecified.



- o Demonstrate the ability to engage in the creative process as it applies to the subject.

### Logical and Scientific Reasoning

- x Mathematical Reasoning
  - o Demonstrate knowledge of mathematical notation and concepts
  - o Apply mathematical concepts and operations in proper written or graphical
  - o Apply relevant mathematical skills in solving real world problems
- x Scientific Reasoning
  - o Demonstrate an understanding of the scientific methodologies used in various disciplines
  - o Effectively interpret and apply scientific principles and concepts
  - o Apply scientific reasoning to the evaluation, analysis or interpretation of models and theories developed in the sciences
- x Scientific Data Interpretation and Generation
  - o Effectively apply mathematical principles and quantitative methods to collect and analyze scientific data
  - o Utilize the scientific method to arrive at informed conclusions

### Human Societies and Experience

- x Structure of Society
  - o Demonstrate understanding of the processes that influence human behavior and structure of society
  - o Demonstrate understanding of the processes that influence social stratification and/or inequality
  - o Demonstrate understanding of the methodologies used to study human social systems
- x American Constitutions and Institutions
  - o Demonstrate an understanding of American constitutions and institutions and their development
  - o Demonstrate understanding of processes of social stratification and inequality in American society
  - o Demonstrate knowledge of the methods used to study American society
- x Humanities
  - o Demonstrate an understanding of the consequences of human actions in social and environmental contexts, and an ability to consider the ethical and practical implications of those actions.
  - o Demonstrate an ability to recognize the importance of creative human expression.
  - o Demonstrate an ability to recognize and respect the rights of the individual and to appreciate the complexity and variety of divergent attitudes, values and beliefs in society
  - o Demonstrate an understanding of the cultural and historical heritage of contemporary society and the implications of this heritage

### Technological Proficiency

- x Technological Proficiency
  - o Analyze a problem and identify and define the technology requirements appropriate to its solution
  - o Describe professional, ethical, legal, security and social issues and responsibilities for technology users
  - o Develop skills to continuously learn fundamentals of existing and new technology

RECOMMENDATION #3 The GBC Faculty Senate General Education Committee ac 0 (o20(c)1.bC3t C)d.2 (T)1.8







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