WRITING EFFECTIVE INTRODUCTIONS

Effective introductions do two basic things —grab the reader's interest and let the reader know what is to come. This is why effective introductions usually incorporate the thesis statement — and lead up to that statement with one of a variety of hooks —. The hook—you select will have a lot to do with the purpose—of the essay you are writing. The following are a variety of techniques you can use as hooks in your introduction.

SHORT NARRAIVE OR ANECDOTE

This type of hook tell s a short descriptive story illustrating the point you will be trying to make This type of hook is particularly effective in persuasive essays because it allows the writer to use vivid which appeals to the senses and emotions of the reader. The reader experiences the description horror or delight of the subject of the narrative and, therefore, has already begun to be open to your arguments. For example, if you wish to convince your readers that laws requiring children to wear helmets while riding bicycles should be more strictly enforced, you might describe in vivid detail an innocent child who has suffered brain damage or who died gruesomely as a result of not wearing a the reader will be to your cause. Logic will helmet. The more vivid the detail, the more sympathetic be needed to support your claim, but the emotional appeal of the short descriptive narrative makes your readers more receptive to reading what you have to say.

STARTLING STATISTIC

One of the problems that many writers face is how to ge their readers to feel that the information or opinions presented are pertinent or relevant to their readers. Using startling statistics can help solve that problem. Many people feel that any number of life's crises cannot or will not happen to them.

Bad things happen to other people—not us. Making startling statistics personally relevant can open readers' minds to the possibility of tragedy hitting home and, thus, make readers more receptive to your message. For example, stating that "four billion pe ople are diagnosed with HIV" is startling; however,

stating that in any give college classroom, statistically "one in every four students will be diagnosed HIV positive," is much more personally relevant statistic. They are the sort of statements which make one stop and ponder —and want to read more .

QUOTATION LEAD

Drawing upon the insightful words of famous writers or other celebrities can prove an effective way to get a reader's attention. By borrowing upon the credibility of the world renowned, a writ er's own credibility is enhanced. Using a quotation lead can help enhance a writer's credibility and/or connect readers with the familiar . Both of these benefits help writers to hook readers, getting them to read on.