Plagiarism & You

his guide will show you how to use information correctly without plagiarizing. You will learn how to recognize plagiarism, and how to tell the di erence between plagiarism and appropriate use of information in research papers.

Using someone else•s words or ideas without properly giving credit is plagiarism.

To avoid plagiarism, there are three important things to keep in mind: citing your sources, using quotation marks, and paraphrasing.

Citing Your Sources

Any time you use

Plagiarism

- € Copying sentences, phrases or paragraphs exactly as they appear in the original source
- € Copying sentences and putting them in a different Paraphrasing order
- € Copying sentences and replacing a few words with else has said in your synonyms
- € Copying sentences and adding a few of your own

Using quotation marks

If you use someone else•s exact words, you need to put those words in quotation marks. Changing a few words here and there is not enough to avoid plagiarism. Either put the exact phrase you are quoting in guotation marks, or rewrite it entirely in your own words.

Quoting extensively from another source, even if you do it properly, is not appropriate for a research paper. Use quotations to support your arguments or clarify important points, but create your own argument using your own words.

In a paraphrase, you rewrite what someone own way. Just as you have a personality that is di erent from everyone else•s, you as a writer have your own voice and style. When you write, even when

Paraphrasing

- € Re-stating the author●s idea in your own words using your own voice
- € Summarizing the authbres main points in your own words

you are paraphrasing, your writing should sound like it came from you, not from someone else.

words from another source, such as a Web site, book, journal article, or even a friend•s English paper, you must give proper credit to the source.

Even if you donet use someone elsees words, but you refer to an idea or concept from another source, you must also give credit.

•Citing your sourcesŽ means giving all of the information about your source, such as author, title, and date of publication, so someone else can "nd that source again.

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Citing Sources

Following are examples of correct and incorrect ways to cite sources in research papers.

Research Topic: Truth in Advertising

Original Text

Corporate mud-slinging tends to be concentrated in a handful of highly competitive sectors: utilities, telecoms (especially the broadband market), and airlines. These sectors are united by

Using Quotation Marks

Following are examples of correct and incorrect ways to use quotation marks in research papers.

Research Topic: Domestic Violence against A uent Women

Original Text

Cases where the alleged abusers are a uent create speci"c obstacles for their victims, experts say. The ba erer, typically a man, though not always , is often someone well-known in the community. He has the "nancial means to hire

Paraphrasing

Following are examples of correct and incorrect ways to paraphrase in research papers.

Research Topic: In"uence of Genetics on Career Choice

Original Text

Increasingly, researchers have been turning to identical and fraternal twins for answers, with dramatic results. They are "nding that genetics, in addition to familial interests, educational, social and other environmental pressures, have a considerable impact on how we choose what we do " and how happy we are with that choice.

Source: Segal, Nancy L. •New Twins Studies Show: The Career of Your Dreams May Be the Career of Your Genes.Ž Psychology Today. Sept./Oct. 2006: 54-60.

Incorrect Use		Correct Use
	enti hey lial nmo e	
: The author copied most of the original text and changed or added a few words, and did not cite the original source. Copying from a text and replacing a few words with synonyms constitutes plagiarism		: Here the author paraphrased the original text by restating the ideas in the author•s own words, and cited the original source in MLA style.

You be the judge!

Read the following paragraphs and decide if they have been plagiarized, or if they are appropriate for a college research paper.

Original

Paragraph from a student paper on gun control:

Adult criminals and youth involved in illegal activities havecording to Page and Hammermeister, adults and youth reported that guns are not difficult to obtain. Illegal or involved in criminal activity have reported that guns are easy unregulated transactions are the primary sources of gutosobteich. Illegal transactions are the main source of guns in violent acts; stealing, borrowing from friends or used in violence. Stealing, borrowing from friends, and illegal acquaintances, and illegal purchasing of guns are the **post** are the most common. Less than 1 in 5 guns used for illegal activities were bought from licensed dealers.

Source: Page, Randy M. and Hammermeister, Jon. •Weapon Carrying and Youth Violence.Ž Adolescence 32.127 (1997): 505-513

Original

Paragraph from a student paper

It is not difficult to see tomorrow's sophisticated computers inter-species communication:

rapidly processing complex data from animals and transmitting ture, will humans communicate with animals? Lloyd it in a useful form to humans via an earpiece, handheld device yton theorize that the super computers of tomorrow w or spectacle-lens display. Similarly, computers are likely to transmit comprehensible information from animals able to translate messages from humans into stimuli that full hans through small devices such as ear pieces. the cognitive style of the intended animal recipient. According to their theory, not only will animals talk to us, but

Source: Lloyd, Bruce and Susan Clayton. "Doctor Dolitite for into estimuli that suit the cognitive style of the intended anima communications." The Futurist March/April 2004: 40-49 cipientŽ (42).

Lloyd, Bruce and Susan Clayton. "Doctor Dolittle for Real? Raising Questions About Interspecies Communications." The Futurist March/April 2004: 40-43.

Is this paragraph plagiarized?

□ Plagiarism □ Appropriate use

Original

Paragraph from a student paper on violence

The phenomenon of extremely violent video games is a video games:

dubious leap forward in the ability to mainline violence in the claims that players of violent video games are not minds and lives of young people. Players of violent video players viewers of realistically depicted violence. They games are not simply passive viewers of realistically depicted become the glorified, gun-in-hand, on-screen violence. They instead become the glorified, gun-in-hander petrators of murder and other criminal acts. screen perpetrators of murder and other criminal acts.

	Worthy, Kym. •Why Violent Video Games May Be Worse Tha
Source: Worthy, Kym. •Why Violen	t Video Games May Omener Media Violence. Ž Michigan Chronicle 5 Oct. 2005: A1.
Worse Than Other Media Violence	Z Michigan Chronicle 5 Oct.
2005: A1.	Is this paragraph plagiarized?

Plagiarism

□ Appropriate use