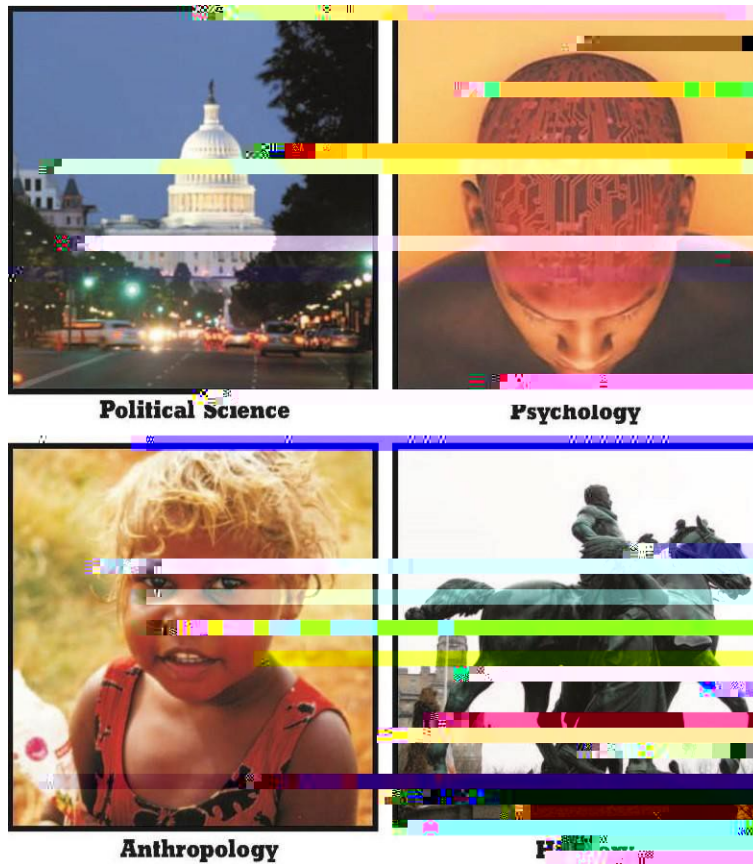


# Bachelor of Arts in Social Science



2022-2023 Handbook

## BACHELOR OF ARTS IN SOCIAL SCIENCE PROGRAM

1500 College Parkway, Elko, NV 89801. Applications must be complete to be processed, including processing of transcripts from other institutions.

## **ACADEMIC INTEGRITY AND STUDENT CONDUCT**

BASS students are expected to conduct themselves with integrity and honesty. An academic career is guided by honesty and ethics. Students are expected to attend to all duties and responsibilities that are required in college. Students must comply with Student Conduct and Academic Honesty policies as described in the GBC Catalog, BASS handbook, NSHE Code and by their instructors. Incidents of student misconduct and/or academic dishonesty will be reported to the Vice President of Student Services and the BASS program supervisor. Academic dishonesty can result in dismissal from the program, academic probation, and/or failure of a course.

### **As a college student:**

You are responsible for acquiring or arranging for access to the materials required to complete a course. This includes the books, a reliable computer, internet connections, etc.

You are the person who makes sure that you can and do attend class as it is scheduled.

purse. You are the person who does all work.

You are the person who is responsible for getting required work done and submitted on time.

You are the person in charge of completing a course.

The expectation is that if you enroll in a class or degree program, you are committed to completing that course or program as it is laid out. While personal issues certainly can impact your ability to complete courses, it

organization/content are likewise considered to be instances of misconduct.

This kind of behavior creates an environment that is hostile to the instructor and students in addition to inhibiting student learning and teaching.

Issues related to student conduct in any BASS course (required or elective) will be reported to the BASS Program Supervisor, the Dean of Arts and Sciences, and the Director of Environmental Health and Safety.

#### Procedures for misconduct:

1. After the first instance in one or more courses, the instructor warns the student in writing and forwards evidence and instructor response to the BASS program supervisor. The warning and evidence will be retained in BASS records. The program supervisor may issue a separate warning if deemed necessary.
2. If misconduct persists after a warning in one or more classes, evidence will be forwarded to the above parties. If such a situation emerges and was not resolved by the instructor with a written warning, the BASS Program Supervisor, the Dean of Arts and Sciences, the office of Student Affairs, and/or the Office of Environmental Health, Safety, and Security will be contacted to assess the situation in consultation with the effected instructor. Disruptive behavior may result in a failing grade for the activity/assignment, removal from the course, a failing grade for the course, and/or dismissal from the BASS program.

#### **Academic Standards**

Students admitted in the BASS program must maintain good standing based on the following academic criteria. Failure to do so may result in dismissal from the program.

1. GPA. Students must maintain a GPA of 2.0 to remain in good standing in the program.
2. ACADEMIC INTEGRITY. Academic honesty is expected in all college courses. Acts such as cheating, plagiarism, failure to properly cite published sources, using papers/test banks/test questions found online or from other students are examples of violations of the BASS Program, GBC, and NSHE Codes of Conduct as well as violations of the standards of intellectual dishonesty. All student work must be original and authentic, and reflect academic standards outlined for a course. Any acts of cheating, copying, and/or plagiarizing are code violations and will be taken seriously. Students who cheat, copy another's work, or plagiarize from the Internet or other sources are subject to consequences ranging from dismissal from and failure of a class to dismissal from the BASS Program and/or the college.

#### **Definitions**

**Academic Dishonesty** (all courses) includes deliberate plagiarism and other forms of dishonesty.





## Engaged Learning

The BASS program faculty believe that a student has the best chance of successful learning if she or he approaches learning actively and responsibly. Learning is a two-way process, and much of that involves you. Simply put, you, the student, must be a proactive learner and engage in the process. Here are some helpful hints to engagement.

### A GBC Guide to Engaged Learning

Civility—have respect for other students, instructors, and staff

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Active—embrace the active process of learning.

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Program Committee  
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weeks. This course prepares students for other upper-division courses especially in accessing and analyzing scholarly work; it also provides experience that helps with the completion of INT 496, the capstone course. In addition to applications to the program, the preparation of a proposal is a skill often needed in the workplace.

### **Integrative Seminars (INT 339, 349, 359, and 369)**

The integrative seminars are courses that are designed around specific topics, but that draw on multiple perspectives to delve deeply and creatively into the selected topic. Integrative seminars are part of the general education curriculum at GBC. The seminars are challenging and require extensive and intensive reading and writing, discussion, and critical thinking. Something you should know—the integrative seminars cover topics that faculty are passionate about, but not able to teach in regular classes. As such, seminar topics can include Freud, political theater, water in west, or the cultural history of chocolate!

### **Capstone in Integrative Studies (INT 496)**

The capstone is what pulls together the whole educational experience. The capstone is an extensive written senior project and the presentation of findings based on original data collection or deep analysis of existing data/literature. For each type of research, the project centers on a research problem.

The senior project requires that students design and implement a project, and write up results. The project can involve data acquired directly by the student or from other sources, or it can involve an extensive literature review and analysis of a specific topic/issue. Students can build upon field experience gained through the internship or through professional 1d[21]peehe in theirireirhleimphss inhobimcioe ton gr otundd exp

**2. Complete the following required lower-division courses (may be in addition to Associate’s degree):**

Students entering the program will be required to complete the following lower-division courses (or transfer equivalent) if they have not done so previously. Acceptance of equivalent courses is determined by the appropriate faculty.

- ANTH 101, 102, or 201
- HIST: one lower-division course
- PSC: 101 or 210
- PSY: 101 or 208

Students will need to successfully fulfill these lower-division requirements prior to enrolling in upper-division coursework of the corresponding prefix. Faculty may grant permission for a student to enroll in upper-division courses.

**3. Complete the following BASS requirements (in addition to above requirements):**

**General Education Requirements**

**Integrative Seminars**

INT 349 Integrative Social Science Seminar ..... 3

**Integrative Seminar Outside of Major**

INT 359 or 369 ..... 3

**Total Gen. Ed. Credits ..... 6**

**Program Requirements**

Anthropology (Choose two)..... 6

- ANTH 400A Indians of North America ANTH
- 406 Art in Small-Scale Societies ANTH 400B
- Indians of the Great Basin
- ANTH 439 Selected Topics in Cultural Anthropology
- ANTH 458 Origins of Inequality: A Cross-Cultural Perspective
- ANTH 459 Selected Topics in Archaeology

History (Choose two) ..... 6

- HIST 417C The West as National Experience
- HIST 441 American Environmental History
- HIST 458 Roman Civilization
- HIST 478B Islamic and Middle Eastern History Since 1750 HIST 498 Advanced
- Historical Studies

Political Science (Choose two) ..... 6

- PSC 401F Public Opinion and Political Behavior PSC
- 401Z Special Topics in American Government PSC



## UPPER-DIVISION CORE SOCIAL SCIENCE COURSE ROTATION

YEAR	2022-2023	2023-2024	2024-2025	2025-2026
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## SUGGESTED COURSE SEQUENCING FOR ASSOCIATES AND BACHELOR DEGREES

It is **HIGHLY** recommended that you take INT 301 during the first semester of upper-division course work (junior year). This course wemse



## SOCIAL SCIENCE COURSE DESCRIPTIONS

### ANTHROPOLOGY

(ANTH)

#### **ANTH 101 Introduction to Cultural Anthropology (3)**

Study of human cultures across the globe through examination of the basic principles underlying the organization of societies and the ways anthropologists analyze various parts of culture. Students will become familiar with the glue that holds all groups of people together, and how that glue can divide groups of people in profound ways.

#### **ANTH 102 Physical Anthropology (3)**

Introduction to the study of how humans, *Homo sapiens*, have emerged as a species and come to dominate the planet by examining processes of human biological and cultural evolution. Topics include inheritance, the emergence of primates, fossil hominids, the development of technology, and biological variability among modern humans. Satisfies general education science.

#### **ANTH 201 Peoples and Cultures of the World (3)**

Introduction to the diversity of indigenous, traditional societies in select regions of the world including such groups as herding people in Africa, hunters and gatherers in Australia, farmers in New Guinea, headhunters in Borneo, among others. The course focuses on the ethnographic description of traditional cultures and the impacts of colonization and globalization on those societies.

#### **ANTH 202 Archaeology (3)**

Study of the archaeological patterns found in the Old and New Worlds and how archaeologists study the past. Focuses on topics like the cultural changes throughout the world as early humans began making tools in Africa to the rise of civilizations such as those found in Egypt and Mexico.

#### **ANTH 400A Indians of North America (3)**

Ethnographic survey of the wide variety of societies found in native North America, including regions such as the Plains, the Arctic, the Southwest, and the Southeast, among others. Course provides an overview of social institutions (i.e., religion, food getting and settlement, kinship, etc.) and changes resultant of European contact and colonization. Satisfies the diversity requirement at UNR. Prerequisite: Must have completed 40 or more credits including one of the following: ANTH 101 or ANTH 201 or ANTH 202 or instructor approval.

#### **ANTH 400B Indians of the Great Basin (3)**

Study of indigenous cultures of the intermountain region of Western North America including such groups as the Washoe, the Western Shoshone, the Northern Paiute, and the Ute. Course provides an overview of social institutions (i.e., religion, food getting and settlement, kinship, etc.) and changes resultant of European contact and colonization. Satisfies diversity requirement

at UNR. Prerequisite: Prerequisite: Must have completed 40 or more credits including one of the  
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**HIST 105**                      **European Civilization I—To 1648**                      (3)  
Survey of the development of Western civilization from the dawn of human history to 1648.

**HIST 106**                      **European Civilization to Present**                      (3)  
Survey of the development of Western civilization from 1648 to the present.

**HIST 217**                      **Nevada History**                      (3)  
Nevada history from early exploration to the present. Includes examination of the Nevada  
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**HIST 478B**

**Islamic and Middle Eastern History since 1750**

**(3)**

An examination of the Middle East from the 18<sup>th</sup> century to recent times. The predominant focus will be on how the indigenous leadership and peoples of the region grappled with the challenges posed by the advent of the modern

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**PSC 401F**                              **Public Opinion and Political Behavior**                              (3)

Studies factors that shape basic political attitudes, circumstances which result in different kinds of political behavior, and psychological aspects of American government and politics in relation to public opinion in electoral politics, governance, and democratic theory. Prerequisite: Must have completed 40 or more credits including PSC 101 or PSC210 or instructor approval.

**PSC 401Z**                              **Special Topics in American Government**                              (3)

Analysis of selected research and topical issues of political systems. May be repeated for a maximum of 12 credits. Prerequisite: Must have completed 40 or more credits including PSC 101 or PSC 210 or instructor approval.

**PSC 403C**                              **Environmental Policy**                              (3)

An examination of environmental policy and environmental law including issues in policy formulation and implementation, the basic statutory and regulatory framework, and judicial interpretation of the law. (Formerly PSC 421,                              ). Prerequisite: Must have completed 40 or more credits including PSC 101 or PSC 210 or instructor approval.

**PSC 403K**                              **Problems in American Public Policy**                              (3)

Examination of American public policy frameworks and spectrum of the political characteristics, institutions, and dynamics associated with decision-making processes in American government. Prerequisite: Must have completed 40 or more credits including PSC 101 or PSC 210 or instructor approval.

**PSYCHOLOGY**                              (PSY)

**PSY 101**                              **General Psychology**                              (3)

Survey of the discipline introducing psychological theories, research methods, and principles of behavior.

**PSY 102**                              **Psychology of Personal and Social Adjustment**                              (3)

A study of personality and adjustment in normal persons. Adjustment techniques and reactions to frustration and conflict in the content of various social groups considered.

**PSY 105**                              **Introduction to Neuroscience**                              (3)

An introduction to neuroscience and the impact of neural diseases on society. Same as BIOL 105.

**PSY 130**                              **Human Sexuality**                              (3)

Provides a practical, informational approach to this subject. Surveys the biological, cultural, and ethical aspects of human sexuality.

**PSY 208**                              **Psychology of Human Relations**                              (3)

Explores the relationships between human beings and assists in the development of interpersonal communication skills which can be used personally and professionally.

**PSY 233** **Child Psychology** **(3)**

An overview of the theories, stages, and development of the child. Provides a practical and informational view of a child's cognitive, social, and personality development.

**PSY 234** **Psychology of Adolescence** **(3)**

Examines psychological development during adolescence with emphasis on special problems in American society including



