

## Early Childhood Education

### Program Mission

The mission of the GBC Early Childhood Program is to provide students with the skills and knowledge needed to work effectively and professionally with young children, their families, and their communities.

Successful completion of the Early Childhood Education Certificate and degrees are designed to qualify students for such employment opportunities as paraprofessionals, teachers, and/or directors in child care centers, preschools, and home-based programs.

### Student Learning Outcomes

- € Human Growth and Development  
Recognize individual variations and potential special needs of developing children and the many factors that can influence their physical, cognitive, social, and emotional growth.
- € Positive Interaction and Guidance  
Apply positive guidance techniques in accordance to children's ages and developmental levels.
- € Observation and Assessment  
Recognize the goals, benefits, and uses of assessment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.
- € Environment and Curriculum  
Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteristic of high quality classroom environments.
- € Family and Community Relationships  
Examine strategies for building respectful, reciprocal relationships with families by implementing culturally sensitive practices and policies.
- € Leadership and Professional Development  
Explore and practice principles of effective leadership and advocacy in early childhood education, and seek employment in the field of Early Childhood Education.

# Education

## Associate of Applied Science – Early Childhood Education Early Childhood Emphasis

General Education Requirements	Credits
GBC Orientation .....	0.5
English/Communications (ENG 100 or 101, and ENG 102) .....	6
Mathematics .....	3
MATH 116, 120, 126 or higher (includes STAT 152)	
MATH 120 (preferred)	
Science (Not PHYS 107) .....	3
Social Science .....	3-6
HIST 101 and 102, or PSC 101	
Human Relations, PSY 208 (required) .....	3
Humanities or Fine Arts .....	3
Technology, EDU 214 (required) .....	3

List of courses fulfilling general education requirements is on page 81.

Program Core Requirements	Credits
ECE 200 e Exceptional Child .....	3
ECE 204 Principles of Child Guidance .....	3
ECE 250 Introduction to Early Childhood Education .....	3
ECE 262 Early Language and Literacy Development .....	3

Program Emphasis Courses	Credits
Select two of the following Infant/Toddler courses:	
ECE 126, 127, 130 or 252 with advisor** .....	6
ECE 231 Preschool Practicum: Early Childhood Lab (Field Experience) .....	6
ECE 190 Professionalism in Early Care and Education .....	3
ECE 251 Curriculum in Early Childhood Education .....	3
HDFS 201 Lifespan Human Development .....	3
HDFS 202 Introduction to Families, or	
HDFS 232 Diversity in Children .....	3

### SUGGESTED COURSE SEQUENCE AAS—Early Childhood Education Early Childhood Emphasis

FALL—1st Semester	Credits
INT 100	0.5
ECE 200	3
ECE 204	3
ECE 250	3
ENG 100 or 101	3
MATHEMATICS*	3
<b>TOTAL</b>	<b>15.5</b>

SPRING—2nd Semester	Credits
ECE 190	3
ECE 251	3
EDU 214	3
ENG 102	3
HIST 101 and 102, or PSC 101	3-6
<b>TOTAL</b>	<b>15</b>

FALL—3rd Semester	Credits
ECE 262	3
ECE I/T Course**	3
HDFS 202 or 232	3
HUMANITIES/FINE ARTS*	3
HDFS 201	3
<b>TOTAL</b>	<b>15</b>

SPRING—4th Semester	Credits
ECE 231	6
PSY 208	3
SCIENCE*	3
ECE I/T Course**	3
<b>TOTAL</b>	<b>15</b>

\*Select from page 81. Minimum Credits: 60.5  
\*\*Choose with advisor.