Education

Early Childhood Education

Program Mission
e mission of the GBC Early Childhood Program is to provide students with the skills and knowledge needed to work e ectively and professionally with young children, their families, and their communities.

Successful completion of the Early Childhood Education Certi cate and degrees are designed to qualify students for such employment opportunities as paraprofessionals, teachers, and/or directors in child care centers, pre-schools, and home-based programs.

Student Learning Outcomes
€   Human Growth and Development
    Recognize individual variations and potential special needs of developing children and the many factors that can in uence their physical, cognitive, social, and emotional growth.

€   Positive Interaction and Guidance
    Apply positive guidance techniques in accordance to children•s ages and developmental levels.

€   Observation and Assessment
    Recognize the goals, bents, and uses of assess-ment in early childhood environments through the implementation of systematic observation, documentation, and other appropriate assessment strategies.

€   Environment and Curriculum
    Plan and implement developmentally appropriate curriculum supported by the Nevada Preschool Standards and utilize strategies that are characteris-tic of high quality classroom environments.

€   Family and Community Relationships
    Examine strategies for building respectful, reciprocal relationships with families by implementing cultur-ally sensitive practices and policies.

€   Leadership and Professional Development
    Explore and practice principles of ective leader-ship and advocacy in early childhood education, and seek employment in the eld of Early Childhood Education.

Education

Associate of Applied Science — Early Childhood Education Infant/Toddler Emphasis

General Education Requirements	Credits
GBC Orientation	0.5
English/Communications (ENG 100 or 101, and ENG 102)	6
Mathematics	3
MATH 116, 120, 126 or higher (includes STAT 152)	
MATH 120 (preferred)	
Science (Not PHYS 107)	3
Social Science	
HIST 101 and HIST 102, or PSC 101	3-6
Human Relations„PSY 208 (required)	3
Humanities or Fine Arts	3
Technology„EDU 214 (required)	3

List of courses fullling general education requirements is on page 81.

Program Core Requirements			Credits
ECE	200	e Exceptional Child	3
ECE	204	Principles of Child Guidance	3
ECE	250	Introduction to Early Childhood Education	3
ECE	262	Early Language and Literacy Development	3

Program Emphasis Requirements			Credits
ECE	126	Social/Emotional Development for Infants and Toddlers	3
ECE	127	Role of Play for Infants and Toddlers	3
ECE	130	Infancy	3
ECE	190	Professionalism in Early Care and Education	3
ECE	252	Infant/Toddler Curriculum	3
HDFS	201	Lifespan Human Development	3
HDFS	202	Introduction to Families, or	
HDFS	232	Diversity in Children	3

General Elective 3

SUGGESTED COURSE SEQUENCE
AAS—Early Childhood Education
Infant/Toddler Emphasis

FALL—1st Semester		Credits
INT	100	0.5
ECE	126	3
ECE	127	3
ECE	190	3
ENG	100 or 101	3
MATHEMATICS*		3
TOTAL		15.5

SPRING—2nd Semester		Credits
ECE	130	3
ECE	200	3
ECE	204	3
ECE	262	3

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