

Bachelor of Applied Science

Student Learning Outcomes

Graduates of the BAS degree program will have the knowledge and skills to:

- Understand the social responsibilities of being a member of a professional community and the ethical values which are integral to personal and professional success.
- Identify and access information and be able to interpret, summarize, synthesize and convey this information to others using a variety of technology platforms.
- Understand the key concepts and be able to demonstrate the ability to apply the latest knowledge, techniques, concepts and tools of a profession to solve problems and address the needs of society, organizations and individual clients.
- Demonstrate knowledge of the relationship of professionals to society at large, the role of the professional as part of that society and the ability to analyze how changes in technology will impact the future of their profession and its relationship with society.
- Demonstrate skills and abilities in critical thinking, creativity, communication and analysis to facilitate career progression in their profession.

Accreditation

The program has been approved by the Northwest Commission on Colleges and Universities.

positive human relation skills will be especially beneficial to graduates of this program.

Mission Statement

The mission of the Bachelor of Applied Science is to provide students with the knowledge and skills necessary to enter the workforce.

Program Strengths

This degree program addresses many of the widely acknowledged deficiencies of the traditional bachelor's education. It represents a shift away from a narrow-focused, speciality program to a broader approach with courses taught by colleagues from across all disciplines at the College. This strategic adjustment allows our students to experience a broader array of values and attitudes about their field of study and to enlist the alliance of employers within our service area as educational partners and stakeholders in the success of this degree program. We believe these learning partnerships allow Great Basin College to deliver an innovative training program whose graduates are sought out because:

1. GBC's program is more reflective of the ideal bachelor's educational philosophy: a broad liberal arts exposure.
2. The program instills in its graduates professional ethics and leadership skills needed to make critical decisions.
3. The program supplies students with a unifying operational and practical framework for problem

solving; thus, stakeholder value is enhanced and a position of distinctiveness in bachelor's level education in this region is achieved.

GBC's academic approach to the delivery of education will help students become innovative leaders and practitioners in organizations that value continuous renewal of their culture and management approach. This gives our graduates a significant, distinct, comparative advantage in their chosen career fields.

Admission to the Program

Students will be admitted to the program in a Full Admission status when all admission requirements have been completed and accepted by the Program Supervisor and/or Emphasis Advisors. Students who do not maintain good standing, as defined, will be placed on Probationary Status. Students on probationary status are not allowed to continue toward completion of the program until they have removed all restrictions. The manner for reinstatement to good standing will be determined by the Committee on a case-by-case basis.

To be officially admitted to the Bachelor of Applied Science Program, students should do the following.

STEP 1: Inquiries

As soon as practical, applicants should meet with a faculty program advisor to outline a proposed course of study.

STEP 2: Application Process

Students must present evidence of completion of an associate's degree from a regionally accredited college.

SUGGESTED 4 YEAR PLAN OF STUDY
Credits

FALL—5th Semester		Credits
CIT	303	3
PHIL	311 (formerly ECON 311)	3
ENG	333	3
MGT	310	3
STAT	152 or MATH 181	3-4
TOTAL		15-16

SPRING—6th Semester		Credits
INT	369, PHYS 152, or PHYS 181	3-4
COM	101, THTR 102, or THTR 221	3
GRC	383	3
INT	339, 349 or 359	3
MGT	323 or 367	3
TOTAL		15-16

FALL—7th Semester		Credits
CIT	361	3
CIT	480	3
GIS	320	3
GRC	365	3
IS	301	3
TOTAL		15

SPRING—4th Semester		Credits
COT	490	3
FIN	310	3
INT	339, 349 or 359	3
INT	339, 349 or 359	3
UPPER-DIVISION ELECTIVE		3
TOTAL		15

Refer to page 81.